

Vancouver School Board

SCHOOL PLAN

2012-2013



It is our collective responsibility as a school district to ensure the highest quality learning experiences for all students, with a focus on student engagement, learning and development in a safe, inclusive environment.

Vancouver Learning Network - Elementary

June 2012

MISSION STATEMENT

The Vancouver Learning Network-Elementary (K-7) program is committed to providing a student-centered educational program for students with diverse needs and learning styles.

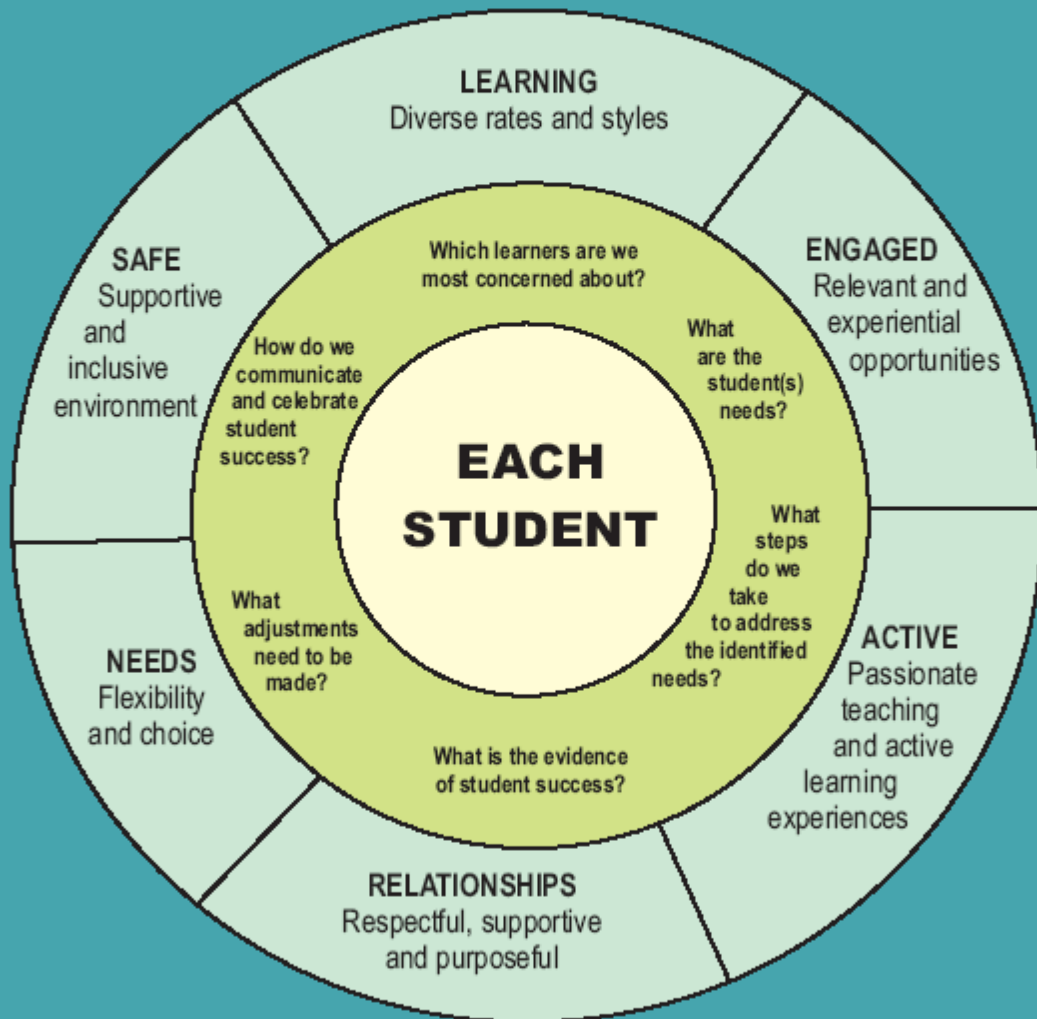
SCHOOL GOAL(S)

The 2011-2012 school year did not present opportunities for the collaboration that is essential to quality school planning. Nor was there a systematic collection of data to inform decisions. As a result, there will be little change to the School Plan for 2012-2013.

Goal:

To engage students in academic, social, emotional and physical development through a hybrid model of Distributed Learning.

ASSESSMENT FOR LEARNING: SUCCESS FOR EACH STUDENT



SCHOOL COMMUNITY CONTEXT

What are the demographics of our learning community?

Who are our learners?

What is our vision of success for learning for each student?

The Vancouver Learning Network (Elementary) program has been in operation in the district since 1990 and is one of the nine original regional distance education schools in B.C. Historically the school has drawn its student population from the Lower Mainland, however current provincial guidelines allow for any resident BC elementary student to register in the VLN-Elementary Program.

VLN-E is a district program of the Vancouver Board of Education which has been located at Garibaldi Annex since March 2009. Garibaldi has an enrolment of 74 students in K-4, 45 students in the Home Learners' Program and 61 students in the Vancouver Learning Network (VLN-E). The VLN-E is a hybrid program of online, print-based, and face-to-face learning.

Students register in VLN-E for a variety of reasons including travel, participation in special athletic or Arts programs requiring a flexible school schedule, or possibly for health or personal issues that prevent attendance in a regular school setting. In some cases, students simply choose to learn at home.

Once students are registered, they work with a qualified BC teacher to develop a Student Learning Plan designed to meet the BC Ministry of Education learning outcomes. A Student Learning Plan, which requires agreement and signature, is developed in consultation between teacher, parent and student, as required by the Distributed Ministry Standards. Specific curriculum is selected and students may have the option of participating in project based learning or online experiences.

REFLECTIONS ON 2011-2012 SCHOOL PLAN

Students were given a greater range of options in which to demonstrate their learning this year. Home visits and tutorial sessions continued to assist students with their work completion. Some students continued to complete paper based modules but in many cases, there were a range of options to engage students in learning and demonstrating learning outcomes. Several students were very involved in project based learning. This provided an opportunity for students with passionate interests to enthusiastically engage in their learning and demonstrate learning in a diverse range of ways. It also enabled more reluctant learners to develop an understanding of the relevance of school in their own lives. Students participated in online Elluminate and Skype meetings. There was also participation in asynchronous programming, such as teacher and student blogs, Razz Kids as well as Rosetta Stone for language programs.

Students were also welcomed into the Garibaldi School throughout the year.

Students were encouraged to participate in monthly field trips in the Lower Mainland. Students also attended tennis lessons and badminton with the rest of the school community. Although students were welcomed to school concerts, the Garibaldi Garden Speakers and events such as the Read-a-thon, attendance was sparse at these events.

Students are once again invited to attend the BYTE Camp – a 3 day Digital Animation Workshop at Garibaldi at the end of June. Last year, attendance was high and we are anticipating the same this year. They will be participating with 4th graders from Garibaldi in the K-4, as well intermediate students attending from the Home Learners' Program and Begbie Elementary School.

2012-2013 SCHOOL PLAN

Based on our assessments and evidence, we are maintaining our School Plan to continue to address the needs of the Vancouver Learning Network students by:

GOAL

To engage students in their academic, social, emotional and physical development learning through a hybrid model of Distributed Learning.

Objectives

- Students will engage in face to face meetings, telephone calls, Skype, wikis, blogs and Elluminate sessions to enhance teacher-student communication.
- Students will have an opportunity to benefit from teacher feedback prior to assignment of final grades
- Students will participate in interactive learning experiences online ie.Elluminate

What steps are we planning to address the needs of the identified learners?

- Adapt and/or modify learning material to meet learning needs of individual students
- Development of interactive learning experiences
- Mentoring parents so they can be more effective home facilitators for their children
- Explore use of e-portfolios

What will be our assessments and evidence of student success?

- Completion of first assignment within the first two weeks of the program
- Regular submission of assignments throughout each term
- Submission of work by each reporting period
- Informal assessment (home visits, parent/student discussion, observation of student learning process, online meetings)
- Formal assessment (marking assignments, portfolio assessment, report cards)
- Parent feedback (survey with questions about delivery of instruction)
- Teacher meet with parents and students 1 on 1
- Demonstration and documentation of regular work completion & participation in the VLN-E

Based on our assessments and evidence, how do we plan to monitor, reflect on and adjust, where necessary, our impact on the learning of each student(s)?

- Regularly scheduled times to discussion submission of assignments, achievement, rate of participation in onsite tutoring, home visits, fieldtrips, online opportunities
- Feedback from parents and students
- Improved quality of student work

How will we communicate and celebrate student success?

- Online newsletters and blogs
- Individual parent/teacher/student meetings
- Communication between teachers
- VSB, VLN and Garibaldi websites
- Special events (Grade 7 year end leaving celebration, open house, cultural events)
- Fieldtrips and workshops

How will we engage all members of the school community to ensure sustainability of student success?

- Open House
- Offer professional development and workshops to the community for: Family Math, teaching specific concepts (phonics/brainstorming/research skills/test taking strategies/study skills)
- Teacher leadership – ProD for other teachers on use of technology and ways of supporting learning in the 21st Century

VANCOUVER LEARNING NETWORK - ELEMENTARY

Submitted by School Planning Council

	(name)	(Signature)
Vice Principal	Carrie Froese	<i>Carrie Froese</i>
Teacher	_____	_____
Parent	_____	_____
Parent	_____	_____
Parent	_____	_____
Student	_____	_____
Date	_____	

Recommended Approval by Superintendent

	_____	_____
	(Superintendent)	(Signature)
Date	_____	

Board Approval

	_____	_____
	(Board Chair)	(Signature)
Date	_____	