



**TEMPLETON SECONDARY SCHOOL**  
**Grade 8 Enrolment and Course Selection Form**  
*(for students from VSB schools only)*

**Section 1: Student Information**

<b>Student Name:</b>		<b>Pupil #:</b>	
<b>Date of Birth (dd/mm/yyyy):</b>	<b>Gender:</b>	<b>Min Designation (if applicable):</b>	
<b>Current School:</b>			
<b>Home Address:</b>			
<b>Home Phone No:</b>		<b>Guardian Cell No.:</b>	
<b>Parent/Guardian Name:</b>		<b>Relationship:</b>	
<b>Parent/Guardian Email for School Communication:</b>			
<i>I certify that the above information is correct and valid as of this date. I understand that the provision of false information may lead to my child no longer being able to attend the assigned school</i>			
<b>Parent Signature:</b>		<b>Date:</b>	

**Section 2: Documentation Required – please attach a copy of the following documents with this enrolment form.**

<input type="checkbox"/>	<p><b>Proof of address in Vancouver</b></p> <p>Home Owners:</p> <ul style="list-style-type: none"> <li>• Recent property tax statement</li> <li style="padding-left: 20px;">Or</li> <li>• Purchase agreement if you just bought a new home with subject removed and a copy of deposit receipt</li> </ul> <p>Renters:</p> <ul style="list-style-type: none"> <li>• Rental Agreement plus at least one recent bill invoice showing name and address</li> </ul>
<input type="checkbox"/>	<p><b>Child's Proof of Identify</b></p> <ul style="list-style-type: none"> <li>• Birth Certificate which shows parent names with certified translation in English if need</li> <li style="padding-left: 20px;">Or</li> <li>• Canadian immigration or citizenship documents</li> </ul>
<input type="checkbox"/>	<p><b>Grade 7 Report Card</b> (or latest report card)</p>

**Section 3: Current Program – please check the box below if the student is currently in any of the following program.**

- |   |   |
|---|---|
| <input type="checkbox"/> Early French Immersion Program (EFI) | <input type="checkbox"/> Late French Immersion Program (LFI)  |
| <input type="checkbox"/> English Language Learner (ELL)       | <input type="checkbox"/> International Education Program (IE) |

Student Name: \_\_\_\_\_

### Section 4: Grade 8 Course Selection

A. Required Courses – All Grade 8 students take the following courses

1. English 8
2. Social Studies 8
3. Mathematics 8
4. Science 8
5. Physical Education 8
6. Applied Design Skills and Technology 8 Rotation (e.g. Home Economics, Technology Education, Information Technology, Business Education)
7. French 8 (see section D for specialized scheduling if your child is not to take French 8)

B. Elective Selection - All Grade 8 students choose one Fine Arts elective course – Please indicate

- \_\_\_ Fine Arts 8 Rotation (e.g Visual Arts, Drama, Media Arts, Introductory Music)
- \_\_\_ Concert Band 8 (pre-requisite experience of at least one year on instrument)
- \_\_\_ Beginner Band 8 (no experience required)
- \_\_\_ \*Choir 8 (Taken as a 9<sup>th</sup> course during lunch hour **in addition** to one of the above three choices)

C. COHORT SELECTION– **Please check ONLY if desired:**

- \_\_\_ **STEM JUNIOR COHORT** - My child has a special interest / aptitude in STEM (Science Technology, Engineering and Math) and would like to be part of Templeton’s STEM program (please note: enrollment is limited; if we receive more requests for STEM, all applicants then enter a lottery to be randomly selected into the program)

D. Specialized Scheduling – **Please check ONLY if applicable**

\_\_\_ **ADVANCED FRENCH – Please CHOOSE ONE:**

- My child has been in French Immersion and would like to be scheduled in French 10 (space permitting)
- My child has been in the Late French Immersion OR Intensive French Program and would like to be placed in French 9 (space permitting)

\_\_\_ **ELL SUPPORT** - My child has received English Language Support (ESL or ELL) at the Elementary School Level and would like to continue to require ELL courses

\_\_\_ **SPECIAL EDUCATION SUPPORT** - My child has received Special Education Support at the Elementary School Level (i.e. is on an IEP, receives resource teacher pullout, adapted or modified programming) and would benefit from receiving ongoing support with a skills development block.

### Section 5: Student Medical Information

Medical Condition and/or Allergies: \_\_\_\_\_

Life Threatening?     Yes     No

Personal Health Number (PHN, or BC Service Card Number): \_\_\_\_\_

Doctor Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Dentist Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

### Section 6: Signatures

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Grade 7 Teacher notes (if applicable).

\_\_\_\_\_  
Grade 7 Teacher’s Signature

\_\_\_\_\_  
Date