

SQ3R – A STUDY METHOD

In dealing with textbooks or other materials (except fiction), SQ3R is a valuable tool. It is particularly helpful when used with materials that contain headings and subheadings.

SURVEY

In this step you look at and read everything possible without reading the material from beginning to end. It is also known as previewing. This means to look over the article in order to prepare your mind to more easily understand when you do the reading step.

Read the title. Read the heading and subheadings. Read the first and last paragraphs. Read words, phrases and sentences in special type. Read any notes or captions that explain the illustrations.

QUESTION

Ask yourself questions in order to discover the main ideas that will give direction and purpose to your reading. Turn the title and subheadings into questions. Read any questions provided by the author. Read any questions provided by your subject teacher. Use the five “W’s” and “How” when making up your own questions.

READ

Read from the beginning to the end, keeping your questions in mind as you read and being alert for possible answers to them. Concentrate completely while you are reading. Read easy sections quickly and harder sections more slowly. Be flexible. Read actively.

RECITE

Recite the information you have read by speaking, writing, illustrating or demonstrating the author’s ideas. Discuss the passage with other students. Write down the main ideas and supporting details. Underline or highlight significant information if the book is your own. These activities will reinforce what you have read so you will remember it longer.

REVIEW

Review by answering questions at the end of the unit or the chapter. Complete any teacher’s assignments. Review the material frequently during the course. Try to assemble details into a whole body or concept of knowledge. Determine which areas you are weak in and need to restudy.

USE SQ3R

Understand what you read! Remember it longer!

S Q 3 R

Try to answer these questions without looking back.

1. Name all the things you might look at and/or read while surveying an article.

2. Another name for survey is _____
3. What is the purpose of the survey step? _____
4. The names of the first two steps are S _____ and Q _____.
5. These should be done (quickly, slowly).
6. The step that should give purpose to the reading is the _____ step.
7. What are the five "W's"? _____

8. The three "R's" are _____, _____, and _____.
9. The _____ step should be done carefully and actively.
10. You should have some record of your reading when you have completed the SQ3R process. List the activities you might do that would produce this record.

SQ3R Worksheet

Subject: _____

Main Idea (Chapter heading / title):

Supporting Ideas (Subsection headings / titles):

1. _____

2. _____

Subheadings:

1. _____

2. _____

Special Terms: If you can, define each term in your own words using ten words or less.

Found in Section No. -

1. _____

2. _____

List supporting ideas and subheadings and special terms found in each section.

Change supporting ideas and subheadings into “who, what, why, where or how” questions. Be sure to use all special terms found in that section when answering the question.

1. _____

2. _____

THE SURVEY AND QUESTION STEPS OF SQ3R USING WORLD HISTORY I

When you survey or preview an article, you read and look at everything that could give you an idea of the article's content. The question step gives you a purpose for your reading. This helps you know what to look for when you do the next step of SQ3R.

Read the introduction to Chapter 8 entitled "Getting Started". As you follow the instructions in "Getting Started", answer these questions.

1. What is the title of this chapter? _____

2. Who are the people in the illustrations? _____

3. What is the main idea of this chapter? _____

4. What are the important terms? _____

5. Read the three questions carefully.

6. What are the years of this chapter? _____

7. Read the first paragraph in "Exploring the Time". Read all the headings in this section and make each into a question.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____

8. Look at the map.
Which continents are named? _____
Name the three cities in Italy that were centres of trade.

9. Answer the question about the Hanseatic League.

10. Read the Summary. What will be the topic of the next chapter?

11. Read all the questions at the end. How many can you answer without looking back? _____