G. F. Strong - School Program

Program Objectives
- meet the academic needs of students with neurological impairments sustained through injury or illness (including assessment, remediation and academic programming)
- reintegrate students with newly acquired disabilities back to their home school communities
- educate school staff (administrators, teachers and school support staff), parents and peers about traumatic brain injury, spinal cord injury, and other neurological impairments
- create awareness about the outcomes of traumatic brain injury and its impact on learning through workshop presentations and publications

The GF Strong School Program staff work as part of an interdisciplinary team meeting the needs of students with cognitive and physical impairments resulting from injury and illness. There are four components to the program: Academic Assessment; Academic Remediation; Academic Programming with BC Ministry of Education curriculum; and School Reintegration/Return Planning/Facilitation.

Referral Process
- all inpatients admitted to GF Strong, who meet the mandate, have access to the GF Strong School Program
- outpatients admitted to the Adolescent and Young Adult Program are referred to the GF Strong School Program and screened for appropriateness
- G. F. Strong School Program staff consult with Community Brain Injury Program for Children and Youth clients as requested
- consultation is provided to schools and families upon request

Discharge
Clients are formally discharged from the Adolescent and Young Adult Inpatient and Outpatient Program however, G. F. Strong School Program does NOT formally discharge students but will continue to consult on an as needed basis. Some students with brain injury from the Lower Mainland continue to attend the GF Strong School Program to continue with remedial programs if they are not ready to return to school or if their schools are unable to provide appropriate programs and support.