



Graduation Transitions Assignment 2016 – 2017

All students in Grade 12 must complete the following assignments in order to receive credit (Requirements Met=RM) for the four credit Graduation Transitions Program.

<p>Assignment 1</p> <p>Suggested Timeline for Completion: Monday, January 30</p>	<p>300 word essay, typed, double-spaced on the following topic:</p> <p>As a Graduate of 2016–2017, discuss the attributes characteristics) you possess that will enable you to be successful in your post-secondary endeavor(s).</p> <p>See “Attributes of a B.C. Graduate” handout (page 2).</p>
<p>Assignment 2</p> <p>Suggested Timeline for Completion: Friday, February 24</p>	<p>a. One page description of how you fulfilled the 150 minutes of physical activity per week.</p> <p>b. One page describing how your participation in this activity has contributed to the development of a healthy lifestyle.</p>
<p>Assignment 3</p> <p>Suggested Timeline for Completion: Friday, March 31</p>	<p>a. One page describing the 30 hours of Community Service (School or Community) or 30 hours of Work Experience.</p> <p>b. One page describing the employability skills you have learned, or had reinforced, from the experience. See “Employability Skills 2000+” handout (page 3).</p>
<p>Assignment 4</p> <p>Suggested Timeline for Completion: Friday, April 28</p>	<p>a. Resume.</p> <p>b. One page describing your post-secondary plans (personal and career goals).</p>

Suggested Timeline for Completion:

- Assignment 1: Monday, January 30
- Assignment 2: Friday, February 24
- Assignment 3: Friday, March 31
- Assignment 4: Friday, April 28

COMPLETE Package Due to the Office:
THURSDAY, MAY 4, 2017

Before Submitting COMPLETE Package

- Cover Sheet must include:
- ✓ Name
 - ✓ Student #
 - ✓ Title of Assignment
 - ✓ Date Completed

Attributes of a BC Graduate

During a year-long, province-wide consultation, thousands of BC citizens identified the following characteristics of the ideal BC graduate:

In their intellectual development, graduates should achieve:

- competency in reading, writing, mathematics, social studies and science, including the ability to use these skills in problem-solving and decision-making
- the ability to use and understand information technologies
- the ability to communicate effectively with a range of audiences; this includes the ability to access, synthesize and present information; it also includes
 - ✓ knowledge of both a first and second language
 - ✓ an understanding and appreciation of artistic and aesthetic expression
- the ability to think critically and solve problems, using information to develop opinions and make sound judgments and decisions
- an understanding of the importance of a lifelong commitment to continuous learning

In their human and social development, graduates should achieve:

- the knowledge and skills required to be socially responsible citizens who act in caring and principled ways, respecting the diversity of all people and the rights of others to hold different ideas and beliefs
- the knowledge and understanding they need to participate in democracy as Canadian and global citizens, acting in accordance with the laws, rights and responsibilities of a democracy
- the attitudes, knowledge and positive habits they need to be healthy individuals, responsible for their physical and emotional well-being
- the attitudes and competencies they need to be community contributors who take the initiative to improve their own and others' quality of life

In their career development, graduates should achieve:

- the confidence and competencies they need to be self-directed individuals who display initiative, set priorities, establish goals, and take responsibility for pursuing those goals in an ever-changing society
- knowledge and understanding of the range of career choices available to them, the prospects for success in those careers, and the actions required to pursue specific career paths
- experience in planning for, and working towards, career and life goals
- the skills required to work effectively and safely with others, and to succeed both as individual and collaborative workers

**The Graduation Program is designed to support every graduate to acquire these attributes.
See www.bced.gov.bc.ca/graduation for details and policies.**

EMPLOYABILITY SKILLS 2000+

The skills you need to enter, stay in, and progress in the world of work—whether you work on your own or as a part of a team. These skills can also be applied and used beyond the workplace in a range of daily activities.

<p style="text-align: center;">Fundamental Skills</p> <p style="text-align: center;">The skills needed as a base for further development</p>	<p style="text-align: center;">Personal Management Skills</p> <p style="text-align: center;">The personal skills, attitudes and behaviours that drive one’s potential for growth</p>	<p style="text-align: center;">Teamwork Skills</p> <p style="text-align: center;">The skills and attributes needed to contribute productively</p>
<p><i>You will be better prepared to progress in the world of work when you can:</i></p> <p>Communicate</p> <ul style="list-style-type: none"> • read and understand information presented in a variety of forms (e.g., words, graphs, charts, diagrams) • write and speak so others pay attention and understand • listen and ask questions to understand and appreciate the points of view of others • share information using a range of Information and communications technologies (e.g., voice, e-mail, computers) • use relevant scientific, technological and mathematical knowledge and skills to explain or clarify ideas <p>Manage Information</p> <ul style="list-style-type: none"> • locate, gather and organize information using appropriate technology and information systems • access, analyze and apply knowledge and skills from various disciplines (e.g., the arts, languages, science, technology, mathematics, social sciences, and the humanities) <p>Use Numbers</p> <ul style="list-style-type: none"> • decide what needs to be measured or calculated • observe and record data using appropriate methods, tools and technology • make estimates and verify calculations <p>Think & Solve Problems</p> <ul style="list-style-type: none"> • assess situations and identify problems • seek different points of view and evaluate them based on facts • recognize the human, interpersonal, technical, scientific and mathematical dimensions of a problem • identify the root cause of a problem • be creative and innovative in exploring possible solutions • readily use science, technology and mathematics as ways to think, gain and share knowledge, solve problems and make decisions • evaluate solutions to make recommendations or decisions • implement solutions • check to see if a solution works, and act on opportunities for improvement 	<p><i>You will be able to offer yourself greater possibilities for achievement when you can:</i></p> <p>Demonstrate Positive Attitudes & Behaviours</p> <ul style="list-style-type: none"> • feel good about yourself and be confident • deal with people, problems and situations with honesty, integrity and personal ethics • recognize your own and other people’s good efforts • take care of your personal health • show interest, initiative and effort <p>Be Responsible</p> <ul style="list-style-type: none"> • set goals and priorities balancing work and personal life • plan and manage time, money and other resources to achieve goals • assess, weigh and manage risk • be accountable for your actions and the actions of your group • be socially responsible and contribute to your community <p>Be Adaptable</p> <ul style="list-style-type: none"> • work independently or as a part of a team • carry out multiple tasks or projects • be innovative and resourceful: identify and suggest alternative ways to achieve goals and get the job done • be open and respond constructively to change • learn from your mistakes and accept feedback • cope with uncertainty <p>Learn Continuously</p> <ul style="list-style-type: none"> • be willing to continuously learn and grow • assess personal strengths and areas for development • set your own learning goals • identify and access learning sources and opportunities • plan for and achieve your learning goals <p>Work Safely</p> <ul style="list-style-type: none"> • be aware of personal and group health and safety practices and procedures, and act in accordance with these 	<p><i>You will be better prepared to add value to the outcomes of a task, project or team when you can:</i></p> <p>Work with Others</p> <ul style="list-style-type: none"> • understand and work within the dynamics of a group • ensure that a team’s purpose and objectives are clear • be flexible: respect, be open to and supportive of the thoughts, opinions and contributions of others in a group • recognize and respect people’s diversity, individual differences and perspectives • accept and provide feedback in a constructive and considerate manner • contribute to a team by sharing information and expertise • lead or support when appropriate, motivating a group for high performance • understand the role of conflict in a group to reach solutions • manage and resolve conflict when appropriate <p>Participate in Projects & Tasks</p> <ul style="list-style-type: none"> • plan, design or carry out a project or task from start to finish with well-defined objectives and outcomes • develop a plan, seek feedback, test, revise and implement • work to agreed quality standards and specifications • select and use appropriate tools and technology for a task or project • adapt to changing requirements and information • continuously monitor the success of a project or task and identify ways to improve <p style="text-align: center;">The Conference Board of Canada 255 Smyth Road, Ottawa ON K1H 8M7 Canada Tel. (613) 526-3280 Fax (613) 526-4857</p> <p style="text-align: center;"><i>Internet:</i> www.conferenceboard.ca/education</p>