

BE KIND



- Respect yourself and others
- Include & welcome others, invite others to play, take turns & cooperate
- Stand up for others & help others when they are hurt
- Treat others the way you want to be treated
- Accept people's differences
- Use kind words to express feelings and solve problems peacefully
- Treat everyone with respect by listening and following directions

BE SAFE



- Make safe, responsible decisions
- Follow school & classroom rules
- Use kind words to express feelings and solve problems peacefully
- Stand up for injustice – report behaviour that is unsafe, disrespectful to an adult
- Remain on school grounds.

These expectations apply to behaviour at school, during school organized or sponsored activities, and behaviour beyond these times including electronic communications that negatively impact a safe, caring school learning environment.

BE THE BEST LEADERS AND LEARNERS WE CAN BE



- Do your best to be a good learner
- Support the learning of others
- Be organized & ready for school
- Be proud of our school grounds & buildings by helping to keep them clean
- Treat all school materials & equipment with care
- Respect the property of others
- Reduce, re-use, recycle
- Be leaders through your actions!

-notification to outside agencies for serious breaches of the Code of Conduct

CONSEQUENCES

Throughout elementary school, it is understood that students will show increasing maturity, self-responsibility, decision-making ability, and leadership. When considering appropriate consequences for unacceptable conduct, the school will take these factors into consideration. Each situation will be dealt with individually and **students with special needs** will be granted considerations based on their needs. Behaviour or communication that discriminates on the prohibited grounds set out in the **BC Human Rights Code** will be taken seriously by the school.

Consequences for choosing unacceptable behaviours are intended to be consistent, preventative, fair, **restorative** rather than merely punitive and may include:

Initial, minor problems:

- discussion with an adult to review appropriate behaviour
- identify the problem and possible solutions
- a 'time-out' for reflection

Repeated Problems:

- behaviour recorded by principal/Vice-principal
- student may complete a problem solving form
- identify problem and possible solutions
- loss of privileges (e.g time spent off playground, removal of possessions, staff supported breaks)
- staff & parents informed
- a plan of action is developed

Serious Problems or Lack of Improvement:

- identify problem and possible solutions
- discussion with school staff
- parents informed
- in school/out of school suspension
- safety and support plan created

UNACCEPTABLE BEHAVIOURS

While **at school, at a school-related activity** or in other circumstances where engaging in the activity will have an impact on the school environment, the following behaviours are unacceptable. Including, but not limited to:

- Behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation (prohibited on the grounds set out in the **BC Human Rights Code**.)
- Physical or verbal aggression
- Offensive language or behaviours
- Acts or objects that put oneself or others in danger
- Willful damage to property or disrespect for the environment

PARENT INVOLVEMENT

How parents can support our Code of Conduct:

- ✓ Talk to your child about the school code of conduct and this brochure.
- ✓ Help your child talk about problems and issues.
- ✓ Talk to your child's teacher if a problem arises.
- ✓ Encourage your child to take responsibility for his or her belongings, work and behaviour.
- ✓ Help your child to resolve issues peacefully and with respect for others.

SUSPENSIONS

In accordance with the school act, §ec.85(2)(ii)(d), the Board authorizes the Principal or designate to suspend a student from attendance at school for up to Five days. Suspensions may be for the following reasons:

- student is wilfully and repeatedly disrespectful to an employee of the Board carrying out responsibilities approved by the board.
- the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school
- student has failed to comply with the school COC. Suspensions over 5 days are made in consultation with the Director of Instruction as per District Policy.

JOHN NORQUAY ELEMENTARY

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At Norquay School, doing the 'right thing' means:

- ❖ Being Kind
- ❖ Being Safe
- ❖ Being the best learners and leaders we can be *no matter your age!*

CODE OF CONDUCT

Our Code of Conduct supports a safe, fun, Caring and positive environment where **all** children are treated with respect and work together to achieve their full potential. We encourage students to be part of the school community and hope that they can strengthen their abilities to communicate, express their feelings and interact with each other respectfully.

This Code of Conduct is intended to ensure freedom from harm, including freedom from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, as set out in the **BC Human Rights Code**.

It is up to all members of our school community, students, staff, and parent volunteers to ensure that our actions are:

- ❖ Responsible to ourselves, others and to the community
- ❖ Protect and promote our own learning and the learning of others
- ❖ Create safe conditions
- ❖ Demonstrate pride in our school.