

Our Code of Conduct is designed to provide guidelines for appropriate student conduct. The principal, support staff and Parents Advisory Council of David Livingstone Elementary School have agreed upon the following process to address student conduct.

Inappropriate Conduct

Inappropriate conduct consists of, but is not limited to:

- Rudeness, swearing
- Fighting or play fighting
- Lack of respect for others, teasing, spreading rumours
- Throwing objects (e.g. rocks, snowballs)
- Defiant conduct, insolence
- Moving unsafely on grounds, in halls and stairwells
- Unauthorized leaving of school grounds
- Littering

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities age and maturity. Consequences are intended to be educative, restorative and to maintain order in our school community.

Initial or Minor Misconduct

- Discussion with an adult
- Reminder of expectations
- Referral to classroom teacher
- Possible restorative consequence

Repeated or Moderate Misconduct

- Classroom teacher involvement
- Administrator involvement
- Parent involvement
- Loss of privileges, confiscation or restorative consequence

Chronic or Major Misconduct

- Classroom teacher involvement
- Administrator involvement
- Parent involvement
- Development of behaviour plan
- Possible informal/formal suspension

The sequence and nature of consequences may vary depending upon the age and cognitive ability of the student, and the circumstance.

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following an incident of severe conduct:

- Parent/caregiver of student exhibiting severe conduct
- Parent/caregiver of student on the receiving end of severe conduct
- Director of Instruction, Safe School team member and/or other District staff
- Ministerial agencies and/or School Liaison Officer (police)

The David Livingstone Elementary Code of Conduct has been structured to align with and adhere to the standards outlined in:

The School Act 85 (1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007

BC Ministry of Education: Safe, Caring and Orderly Schools - A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007) both found at <http://www.bced.gov.bc.ca/sco/>

David Livingstone promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the Code of Conduct

David Livingstone Elementary School Code of Conduct

R.O.A.R.S

Respect-Ownership-Attitude-Responsibility-Safety



LIVINGSTONE
ELEMENTARY

"The mission of David Livingstone Elementary School is to foster lifelong learning through personal student growth in physical, emotional, intellectual and social development in the context of our ever-changing world."

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Charter of Respect

At David Livingstone Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous, and respectful.

These expectations apply to behaviour at school, during school-organized or sponsored activities and conduct outside of regular school hours including online conduct, which could impact our safe and nurturing community.

Every citizen of David Livingstone Elementary School community (students, staff and visitors) is expected to demonstrate:

- **Respect**
- **Ownership**
- **Attitude**
- **Responsibility**
- **Safety**

Respectful at school looks like:

- Following all school safety rules
- Use words to solve problems
- Leave others' personal belongings alone
- Use inside voices and quiet feet when walking through the hallways
- When playing games with others, take turns and ensure the rules are explicitly explained
- Remember to use good manners (please and thank you)
- Acceptance of others

Ownership at school looks like:

- Do our own work and our share of group work
- Make amends for mistakes by apologizing repairing or replacing
- Report any unsafe, dangerous, or destructive behaviour
- Offer help to those that need it
- Take ownership of our own learning and come prepared to school everyday
- Make healthy choices

Attitude at school looks like:

- Be well mannered, compassionate and helpful
- Work together to create a positive classroom and school environment
- Remember that learning can and should be fun
- Be gracious, courteous with our neighbours
- Recognize and show our appreciation for the efforts of others by applauding and asking questions when appropriate

Responsibility at school looks like:

- Be good citizens and positive ambassadors of David Livingstone
- Report behaviour that is deemed inappropriate towards others
- Return what you borrowed and treat others' belongings as they were your own
- Use whisper voices in the hallways, stairways and washrooms
- Use the appropriate recycling containers

Safety at school looks like:

- Staying on school grounds and designated areas from drop off time until pick up times
- Follow classroom rules and expectations
- Report any strangers to an adult
- Keep hands and feet to yourself
- Do not enter the gymnasium without adult supervision
- Watch where we are going and respect personal space

We Aim for our R.O.A.R.S. School Environment to:

Be Free from Acts of:

- Bullying, cyber-bullying, harassment and marginalization
- Threat and intimidation
- Violence of any form
- Abuse of any form
- Discrimination in any form including race, colour, gender, religious beliefs, sexual orientation, ancestry or national origin

Be Free from Misuse of:

- Cyberspace, cameras, cellphones, electronic devices, computers: students are to be aware that they may be subject to discipline or, if applicable, confiscation of personal property, for the misuse of technology if it negatively impacts on the school environment

Not Tolerate the Presence of:

- Theft and vandalism
- Intoxicating or banned substance
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers