



Name of Applicant (first and last): _____

Instructions for the applicant:

1. Carefully read the questions on this form. With these questions in mind, **choose a secondary school teacher and an adult community member** who will provide a confidential reference for you.
2. Your reference writer should have known you long enough and well enough to be able to evaluate you in the listed areas. A reference writer may not be a relative.
3. Please fill in your name (Name of Applicant) on both sides of this form.
4. Please give each of your reference writers (2) a copy of this form and direct them to the TREK website (www.trekoutdoorprogram.ca) so they understand what you're applying for.
5. Please give your reference writers ample time to complete the form and return it to you well before the deadline of your interview date .
6. Bring your Reference Letter Forms (2), in sealed envelopes, to your interview. Failure to submit all documents, on time, will result in the disqualification of your application.

Name of Reference Writer (first and last): _____

Occupation: _____ Phone (day): _____

Instructions for the reference writer:

1. Please be honest.
2. Please do not add extra sheets.
3. Please review the TREK website (www.trekoutdoorprogram.ca) before completing this form, so that you can comment on the suitability of the applicant.
4. All information provided will be held in confidence.
5. To maintain confidentiality, please place the completed form in a sealed envelope, and sign across the seal.
6. Return the sealed envelope to the applicant, so that he/she can bring it to the interview.
or
If you prefer, mail it directly to the TREK office. Please ensure that it reaches us by no later than Friday, February 1, 2019.

Admissions - TREK Program
Prince of Wales Secondary School
2250 Eddington Drive
Vancouver, B.C. V6L 2E7

Thank you for your assistance!

Name of Applicant (first and last): _____

How long have you known the applicant? _____ years

In what capacity do you know the applicant? _____

In comparison with other students (young people) at the applicant’s level with whom you have been associated with, please rate the applicant with respect to the following categories.

	Outstanding (top5%)	Excellent (top 15%)	Average	Below Average	Unable to Rate
Respect					
Being considerate of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • Assuming responsibility • Showing concern for others (compassion) • Being respectful of property and equipment 					
Responsibility					
Being considerate of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • Assuming responsibility • Arriving prepared • Following directions • Acting in a helpful, dependable manner 					
Interpersonal skills					
Being considerate of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • Assuming responsibility • Listening well • Participating fully in group/class tasks • Practicing self-control • Being inclusive of others 					
Attitude					
Being considerate of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ▪ Assuming responsibility • Demonstrating a positive attitude • Being open to new experiences • Showing an interest in learning 					
Leadership					
Being considerate of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> ▪ Assuming responsibility • Demonstrating initiative (self-directed) • Demonstrating independence 					

What specific qualities make this applicant a suitable person for the TREK Program?

Do you recommend this applicant for the TREK Program? yes no