

## Some Unacceptable Behaviours

### (not an all-inclusive list)

- Rude language and body language such as using the middle finger
- Excluding others and put-downs
- Vandalism, littering, stealing
- Pushing, hitting, fake fighting
- Dangerous play, disruptive noise
- Cheating, bullying
- Not following rules and expectations
- Harassment (unwanted threatening behavior)
- Retaliation (hurting people who have hurt you)
- Destruction or damage to property
- Inappropriate internet use
- Hurtful words including intolerance
- Interfering with learning of others
- Possession or use of illegal or restricted substances, real or fake weapons and other items (eg. Lighters, firecrackers)

**Please** do not send expensive items (or large sums of money) to school without prior approval from school staff. The school will not take responsibility for these items being lost, stolen, or damaged.

### Suspensions

The Code of Conduct includes the following statements: In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

## Consequences

The school takes seriously behavior that discriminates as outlined in the BC Human Rights Code. Consequences are intended to be consistent, preventative, fair, supportive, and restorative, not punitive. The severity and frequency of acceptable conduct as well as age and maturity are considered in determining disciplinary action. Special considerations may apply to students with special needs such as disability of an intellectual, physical, sensory, emotional or behavioral nature.

### Examples of some consequences

#### Level 1 – Minor Infractions:

- ❖ Problem solving discussion with the classroom teacher

#### Level 2 – Repeated Misbehaviour

As in level 1 plus...

- ❖ Infraction recorded
- ❖ Staff/Parents informed as needed
- ❖ Problem solving strategy to be used which may include a talking circle
- ❖ Loss of privileges eg. Playground
- ❖ Removal of possession eg. toy
- ❖ School Community Service

#### Level 3 – Serious Problems Refusal or

#### Inability to Change

As in Level 1 and 2 plus...

- ❖ Administration informed
- ❖ Behaviour/Safety Plan as needed
- ❖ Suspension in accordance with VSB Policy

### Notification/Supports

As circumstances warrant...

Parent/Guardian

School Staff, District Staff (eg. Counsellors)

Outside Agencies (eg. Ministerial Agencies)

# Grandview/ᑭuuqinak'uuh Code of Conduct

“Take Care of Myself, Others, the Environment”

2055 Woodland Drive  
Vancouver, BC  
V5N 3N9  
Phone: (604)713-4663



“We strive to acknowledge the aboriginal ways of knowing and learning. We recognize that we are all connected and that we must respect ourselves, each other, and the land. Therefore we take care of ourselves, each other, and our environment.”

The purpose for our code of conduct is to inform everyone of the behavior expectations for our school community with the goal of providing everyone with a safe environment in which to learn and work.

The expectations laid out here apply to behavior at school, during school organized or sponsored activities, and behavior beyond these times (including on-line behavior) that affects members of our school community.

Revised - June 2017



# Grandview/ ʔuuqinak'uuh



## I Take Care of Myself

- Be prepared to learn each day
- I feel proud by doing my best
- Dress in respectful clothing, speak kind words, and act appropriately
- Be safe
- I show respect to myself
- I do not allow others to treat me with disrespect

## I Take Care of Others

- Use good manners
- Keep your hands and feet to yourself
- Be safe
- I show respect to others by not using put down words
- I appreciate diversity in identity or opinions

## I Take Care of My Environment

- Keep the school tidy
- Keep your desk and cloak area tidy
- Use garbage cans and recycling bins

## How this looks around the school...

### **On the Playground**

- ✓ Respect equipment and play area
- ✓ Play safely
- ✓ Follow rules of the game you are playing
- ✓ Include others in your play
- ✓ Stay in designated areas

### **In the Washrooms**

- ✓ Respect the privacy of others
- ✓ Flush after using
- ✓ Wash your hands
- ✓ Stand and wait for your partner quietly
- ✓ Return to class in a timely manner

### **In the Hallways**

- ✓ Always walk, do not run
- ✓ Stay to the right
- ✓ Use inside quiet voices
- ✓ Keep hands and feet to yourself
- ✓ Respect others' displays

### **In the Classroom**

- ✓ Be on time
- ✓ Listen and follow adult directions
- ✓ Do your best work
- ✓ Listen and respect teachers and classmates
- ✓ Respect property and materials
- ✓ Come prepared

### **In the Gym**

- ✓ Be in the gym only when there is a supervising adult present
- ✓ Wear appropriate shoes
- ✓ Be safe
- ✓ Encourage sharing and fair play
- ✓ Use equipment properly
- ✓ Return equipment

### **In an Assembly**

- ✓ Enter/exit the gym quietly
- ✓ Remain quiet
- ✓ Keep hands and feet to yourself
- ✓ Listen and focus on the speaker
- ✓ Clap and cheer appropriately