



## Gladstone Secondary School

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**2016 - 2017**

### Administration:

**Mr. C. Parker**  
**Principal**  
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Grade 8

**Ms. I. Gill**  
**Vice Principal**  
[igill@vsb.bc.ca](mailto:igill@vsb.bc.ca)  
Grade 9, 10

**Mr. B. Soong**  
**Vice Principal**  
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Grade 11, 12

### Counsellors:

<u>Counsellor</u>	<u>Email</u>	<u>Grade</u>
Ms. L. Pacheco	<a href="mailto:lpacheco@vsb.bc.ca">lpacheco@vsb.bc.ca</a>	Gr. 12's
Mr. T. Paley	<a href="mailto:tpaley@vsb.bc.ca">tpaley@vsb.bc.ca</a>	Gr. 11's & Gr. 8's last names R-Z
Ms. S. McIntosh	<a href="mailto:smcintosh@vsb.bc.ca">smcintosh@vsb.bc.ca</a>	Gr. 9's & Gr. 8's last name A-G
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Follow us on Twitter at: [www.twitter.com/gladstonesec](http://www.twitter.com/gladstonesec) (@gladstonesec)

Gladstone website: <http://gladstone.vsb.bc.ca>

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Vancouver Board of Education Liaison Trustee  
Mr. Allan Wong Email: [Allan.Wong@vsb.bc.ca](mailto:Allan.Wong@vsb.bc.ca)

### This agenda belongs to:

Name: \_\_\_\_\_

Student #: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Cover design by: Victor Wu – Grade 11

# 2016/17 TIMETABLE and BELL SCHEDULE

The timetable is an alternating DAY 1/ DAY 2 schedule:

DAY 1: Period 1 2 3 4    DAY 2: Period 1 2 3 4

PERIODS	MONDAY-FRIDAY	ACT DAYS
<b>WARNING BELL</b>	<b>8:35</b>	<b>9:55</b>
Period 1	8:40 – 9:50	<b>10:00 – 10:45</b>
<b>BREAK</b>	<b>9:50 – 10:05</b>	
Period 2 Silent Reading	10:05 – 11:35 10:05 – 10:25	<b>10:50 – 11:35</b>
<b>LUNCH</b>	<b>11:35 – 12:20</b>	11:35 – 12:20
Period 3	12:20 – 1:40	12:20 – 1:40
Period 4	1:45 – 3:03	1:45 – 3:03

## Tumble Patterns

Tumble 1		Tumble 2		Tumble 3		Tumble 4	
(Sep 7 - Nov 4)		(Nov 7 - Jan 27)		(Jan 30 – Apr 21)		(Apr 24 - Jun 22)	
Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
1	1	3	3	2	2	4	4
2	2	4	4	1	1	3	3
3	3	1	1	4	4	2	2
4	4	2	2	3	3	1	1

### Reading Period:

There is a compulsory twenty minute reading period at the beginning of the 2<sup>nd</sup> class each day. Students must bring a book with them for the beginning of this class. All teachers and all students in every class are expected to read. Announcements will precede reading period.

### Reporting Periods:

Term 1: September 7 – November 23

Term 2: November 24 – March 01

Term 3: March 02 – June 22

## HISTORY

The property on which Gladstone School is constructed was once an old farm. The location was designated for a school in the late 1920's, but because of the depression and the war, construction did not begin until 1949.

Gladstone opened as a junior high school in 1950 with an enrolment of 1376 pupils. Mr. D.B. MacKenzie, who was the first principal, opened the sliding gym door to symbolize the opening of the school at a ceremony attended by all staff members and students.

The school's motto and crest were chosen as a result of contests. The motto, "*Fide et Virtute*", which translates to "*By Faith and By Courage*", has become an inspiration to Gladstone. It is the family motto of William Ewart Gladstone, after whom the school was named.

The crest is usually shown in the school colours of scarlet and white. It consists of a scarlet lion on a white shield and was designed by Nancy Patterson, who was a member of the first graduating class.

From the opening year in 1950, Gladstone added a grade each year until the first class graduated in 1954. Since then, many thousands of students have graduated from Gladstone, taking their memories with them.

## MISSION

Gladstone Secondary School is a community of learners dedicated to providing young people with opportunities to prepare themselves for complex and changing futures. Our purpose is to guide learners toward the acquisition of attitudes, skills and knowledge needed to interact in an increasingly complex society; to develop critical thinking; and to encourage active participation as socially responsible and contributing members of a community.

Our expectation is that all learners will benefit from a wide variety of teaching and learning experiences. We believe in our students' ability to be successful and to achieve even more success; we encourage all members of our community to take the opportunity to grow and challenge themselves; to work to their potential; and to continue learning throughout their lives.

## VISION

Our vision of success centres on academic success, social responsibility and leadership. The core of this vision is that students are successful in attaining the academic goals of high school, mastering the academic knowledge and skills required for success at each level and earning the credits for graduation. Along with this, we want students to become effective learners who take responsibility for their own learning, persist in the face of difficulties, and find intrinsic value in the work that they do. This means solving real problems, making a difference in the world, feeling respected, and learning from and with each other, as well as experts. Finally, we want students to embrace their role in shaping a safe, welcoming and supportive school community, by developing and demonstrating the personal skills, habits and character traits that are essential to lifelong learning and success in adult roles.

## SCHOOL GOALS

### GOAL A: Success For All Learners

To ensure that ALL students experience success through a learning environment that supports teaching and learning.

#### Objectives:

Using the L.E.A.R.N.S framework below, departments have planned for success for each student, describing how each of these conditions can be met in relation to students' unique learning needs within the content area.

- **Learning**  
Diverse rates and styles of learning are recognized and supported
- **Engaging, Experiential**  
Engaging, experiential learning opportunities within and beyond the classroom are routine
- **Active, Passionate Teaching**  
Active learning experiences are created by teachers passionate about their work.
- **Relationships**  
Relationships are respectful, supportive and purposeful
- **Need for Flexibility and Choice**  
Flexibility and choice in the classroom, school and system is accommodated
- **Safety**  
A safe and supportive environment exists

### GOAL B: Aboriginal Cultural Enhancement

To increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.

#### Objectives:

2016/2017 will be the third year for the Aboriginal Cultural Enhancement goal. As such, the school will continue planning, collecting data, identifying practices and accessing district supports.

## GENERAL INFORMATION

### Attendance

Gladstone students are expected to attend all classes and school-sponsored activities unless other arrangements have been made between the student and teacher. Apart from those special arrangements, the only acceptable reasons for absences are illness and parental requests. Parental requests should be made to a counsellor or an administrator.

Students must produce a written note from their parent/guardian regarding absences on their return to school. The note should be dated and signed by a parent/guardian and contain the reason for and dates of absence. The note is signed by teachers and finally submitted to the main office. Students who know they will be absent for several days should ask their parent/guardian to inform the counsellor or an administrator by telephone. These students should still bring a note to school on their return.

### **Actions**

After three absences over a short period of time, the teacher makes contact with the student's counsellor and home via phone call, email or interim report. If done by interim report, the counsellor will sign and submit for mailing home.

With further absences, a written referral is made to the counsellor who can check attendance records looking for patterns, and consult with the student and teacher to implement strategies. The counsellor may choose to meet with parents/guardians.

If the counsellor deems it beneficial, a referral will be made to the administration for further action.

Students are expected to communicate with their teacher should an absence occur resulting in a missed assessment. They are also expected bring a note from home to make up an assessment.

### **Extended Absences**

If a student is unavoidably absent for medical or other serious reasons, parents are requested to contact the counsellor. The counsellor will advise the teachers so that arrangements can be made to make up missed work and tests. If a student is absent for family holidays or other non-medical reasons, the school cannot be expected to make special arrangements for missed work and tests. The responsibility for taking a student out of school and the resulting consequences must rest with the student and the parents.

### **Lates**

Students are to be seated in each of their classes with all needed materials by the time the class bell rings. Teachers will report unexcused tardiness and issue consequences as they deem appropriate. Continued tardiness may lead to the following consequences: warning, detention, referral to counselling, home contact, parental interview, temporary dismissal, removal from enrollment.

### **Lockers**

Lockers are the property of Gladstone Secondary School. Grade 8, 9, 10 and 11 students are assigned lockers. Assigned locker numbers will be located on students' timetable at the beginning of each school year. Students must occupy only the locker that is assigned to them. Grade 12 students may select their lockers through their counsellor. Students are to use only their assigned lockers and are not to share lockers. Lockers should be left in the condition received. It is the students' responsibility to ensure both gym and school lockers are secured with a sturdy lock.

*Neither the school nor the Vancouver Board of Education has insurance to cover the loss by theft or damage of personal property of students or teachers. Although supervision by staff and the cooperation of students decreases the possibility of theft, students are advised to leave valuables at home and to ensure that personal property left in the school is covered by their own insurance.*

## **NO MONEY OR VALUABLES SHOULD BE LEFT IN A LOCKER.**

**Any thefts from lockers should be reported to the office immediately.**

### **Government and School Issued Textbooks**

All textbooks required for regular courses are supplied without a rental fee. Students are required to:

- write their names on the book label inside the cover
- take good care of all books issued
- refrain from marking or defacing books in any manner
- pay for a lost book as soon as the loss is discovered and a replacement book will be issued
- return all books at the end of the school year, or when withdrawing from the school, and pay any assessment required due to damage to texts.

### **Parent Advisory Council**

The Gladstone Parent Advisory Council (PAC) consists of a group of parents and guardians who act in an advisory capacity to the Principal. Meetings are held regularly in the Library and are designed to promote an exchange of ideas among administration, staff, students, and parents and guardians relating to school programs and policies. The chairperson and members-at-large are elected each year. Any parent or guardian of a student enrolled at Gladstone is eligible for election. All parents and guardians are welcome at the PAC meetings.

**The Parent Advisory Council will hold meetings on the last Tuesday of each month except December and June at 6:30 p.m.** based on issues and themes that are important and relevant to Gladstone and its community. Parents will be reminded of meeting dates and times through the calendar, newsletters and Synrevoice.

### **Synrevoice**

This computerized phone system will be used primarily to advise parents of students' attendance. It will also be used on occasion to inform parents of upcoming school events.

## **Yearbook**

The Gladstone Secondary School yearbook is many things, including:

- a historic document of a year in the life of the school and school district
- a memento of the school year
- a documentation of the accomplishments of the students and staff
- a celebration of school life
- an artistic creation of the students and staff responsible for the project
- a reflection of the values of Gladstone Secondary and the Vancouver Board of Education

The yearbook belongs to all the students of Gladstone, current, past, and future. It is a document that is broadly shared throughout the community and one that forms an important part of the school's achievement. Therefore, the following guidelines were developed to maintain a standard which reflects the values and ideals of Gladstone Secondary School.

### **Text**

Must be written in standard English prose and follow the standard rules of capitalization, punctuation, and grammar. Initials, abbreviations, codes, slangs, and slurs are not permitted.

### **Content**

Must meet the criteria of respect for all people and the Student Code of Conduct.

### **Visuals**

Must be respectful and in good taste. No offensive or suggestive poses or gestures will be included.

### **Grad Write-ups**

Must be transparent and comprehensible to anyone who reads them.

Use of languages other than English or French is not acceptable.

These guidelines will be reviewed each year by staff, students, and PAC.

The Principal has the ultimate responsibility for the yearbook.

## **GLADSTONE CODE OF CONDUCT**

### **A. Statement of Purpose**

Gladstone Secondary School is a diverse community comprised of students, parents and staff. We strive to maintain a safe, caring, orderly and healthy environment. The Gladstone community encourages and supports behaviours expected of responsible citizens so that everyone can achieve their goals and succeed. We respect ourselves, each other, our school and our community. Our Code of Conduct provides guidelines so that purposeful learning occurs and everyone's needs are met.

## **B. Expectations**

All members of the Gladstone community have the right, under the BC Human Rights Code, to an environment that is free of discrimination, harassment, bullying, cyberbullying, intimidation and violence, either physical or psychological. In order to maintain and enhance a positive learning environment, it is our responsibility while at school or engaged in any school related activities to ensure we conduct ourselves with courtesy, consideration, constructive behaviours, and common sense.

### **School Property**

- ❖ respect the property and rights of others
- ❖ keep the school building, cafeteria, grounds and adjacent areas clean and free of litter
- ❖ refrain from smoking on school premises and grounds

### **Personal Responsibility**

- ❖ spend free time effectively and constructively, making appropriate use of the cafeteria and hallways
- ❖ arrive to class on time and prepared
- ❖ communicate any absences to the school in advance if possible
- ❖ use respectful language in the school and the school community
- ❖ ensure all personal & borrowed property are stored securely (including books)
- ❖ dress in such a way as not to distract, disturb, or offend others
- ❖ refrain from wearing any drug and alcohol paraphernalia
- ❖ refrain from using illegal substances and gambling during school time and/or school functions
- ❖ refrain from making racist, sexist or violent comments or wearing associated clothing

### **Safety**

- ❖ report any threats or acts of violence, bullying, harassment, intimidation and discrimination toward students, staff or parents
- ❖ park vehicles properly and drive carefully on and around school property
- ❖ communicate in a respectful manner when using technology and social media and bring any concerns to a trusted member of the school community



### C. **Unacceptable Student Conduct**

When behaviours interfere with the learning of others, interfere with an orderly environment, or create unsafe conditions, there will be consequences. The severity and frequency of unacceptable conduct as well as the age, maturity and special needs (if any) of individual students are considered in determining disciplinary action. Disciplinary action, wherever possible, is restorative rather than merely punitive. As students move through successive grades and become older and more mature, they are expected to assume increased personal responsibility and self-discipline. The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties may include: staff, parent(s) of student offender(s), parent(s) of student victim(s), school district officials, police and/or other agencies, as required by law and/or all parents. The school will ensure that reasonable steps are taken to prevent retaliation against a student who has made a complaint of a breach of the Code of Conduct.

Our guiding principles of **RESPECT** at Gladstone include:

**R**esponsibility: We are accountable to ourselves for the actions we take and the decisions we make.

**E**mpathy: We take the time to understand and acknowledge others' points of view.

**S**afety: We behave in a safe manner and take care of each other.

**P**ositive Attitude: We seek the best in ourselves and in other people.

**E**xcellence: We strive to succeed in all aspects of our lives.

**C**aring: We value ourselves and other people.

**T**eamwork: We act together to make our work successful and effective.

	<b>R</b>	<b>E</b>	<b>S</b>
	<b>Responsibility:</b> We are accountable to ourselves and others for the actions we take and the decisions we make.	<b>Empathy:</b> We take the time to acknowledge & understand others' points of view.	<b>Safety:</b> We behave in a safe manner & take care of each other.
<b>ALL SETTINGS</b>	<b>We:</b> -are honest -take care of our surroundings -are accountable for absences	<b>We:</b> -take other people's feelings into account	<b>We:</b> -demonstrate & encourage safe behaviour -report bullying & unsafe behaviour -seek help when we see something unsafe
<b>CLASSROOM</b>	<b>We:</b> -arrive on time -bring necessary materials -do our own work -study & review for tests -complete & bring all assignments & homework -ask for help when needed -take advantage of help offered -use the student agenda	<b>We:</b> -willingly work with others -value different points of view -respect different learning styles and abilities -respect different teaching styles	<b>We:</b> -follow directions from all staff -follow emergency routines
<b>ASSEMBLIES &amp; PERFORMANCES</b>	<b>We:</b> -remove hats -turn off electronic devices & equipment	<b>We:</b> -are supportive of all presenters	<b>We:</b> -enter & exit in an orderly manner -sit in assigned areas -keep aisles, doorways & walkways clear
<b>HALLWAYS &amp; CAFETERIA</b>	<b>We:</b> -use language appropriate for school -clean up after ourselves -use recycling containers & garbage bins	<b>We:</b> -are mindful of others sharing the space	<b>We:</b> -respect personal space -keep hands & feet to ourselves -wait patiently in line-ups -walk at a safe speed
<b>IN THE COMMUNITY</b>	<b>We:</b> -respect our neighbours' property -respect the environment -model good citizenship -are considerate of community expectations	<b>We:</b> -are considerate of the diverse nature of our community -appreciate the importance of neighbourhood pride	<b>We:</b> -obey traffic rules -leave potentially harmful objects & materials at home

<b>P</b>	<b>E</b>	<b>C</b>	<b>T</b>
<b>Positive Attitude:</b> We seek the best in ourselves and in other people	<b>Excellence:</b> <b>We strive to succeed in all aspects of our lives</b>	<b>Caring:</b> We value ourselves and other people	<b>Teamwork:</b> We act together to make our work successful & effective
<b>We:</b> -are courteous & considerate of other people	<b>We:</b> -strive to lead fulfilling & successful lives -take care of ourselves	<b>We:</b> -treat others the way we expect to be treated -are considerate of others' belongings	<b>We:</b> -do our part to make group activities successful -cooperate with others
<b>We:</b> -expect to succeed -encourage others to succeed	<b>We:</b> -make our best effort -are active learners -take pride in our work	<b>We:</b> -encourage & demonstrate mutual respect -are supportive of others' learning	<b>We:</b> -recognize that active learning is a team effort which includes students, teachers & parents
<b>We:</b> -show appreciation for the effort of performers	<b>We:</b> -behave in a dignified manner -speak with confidence as presenters or performers	<b>We:</b> -listen attentively to performers & presenters	<b>We:</b> -work together to make performances & presentations successful
<b>We:</b> -contribute to a climate of acceptance	<b>We:</b> -make healthy snack & lunch choices	<b>We:</b> -move aside to let others pass	<b>We:</b> -do our part to make newcomers feel welcome -contribute to keeping the hallways & cafeteria clean
<b>We:</b> -speak well of Gladstone -contribute to our community in helpful ways	<b>We:</b> -act as ambassadors of Gladstone -actively participate in community events	<b>We:</b> -treat people with dignity	<b>We:</b> -value the community's involvement in our school -are inclusive to all community members

## Code of Academic Ethics and Honesty

### Gladstone Secondary School Policy

Gladstone Secondary School is committed to excellence in learning which meets the highest standards of personal, ethical and moral conduct. Any of the following actions would result in a breach of this standard.

- Submitting another person's work in part or in whole as their own
- Failure to properly cite an outside source
- Submitting the same assignment more than once
- Cheating on tests, exams, quizzes or any other form of evaluation
- Consciously assisting another student to attain marks fraudulently
- Improper use of technology such as using cell phones, PDA's, cameras, internet, headphones, electronic translators, etc. when not authorized.

Cheating is defined as:

Any attempt by a student to complete an examination or assessment by unfair means. Unfair means may include any one or more of the following:

1. Plagiarism "Plagiarism is a serious academic offence. It is intellectual theft. Any use of another's research, ideas or languages without proper attribution may be considered plagiarism". (Gordon, s.d., p.l). Plagiarism is the unacknowledged use of another person's work (written or visual) and the presentation of that work, in whole or in part, as one's own, or assisting in the act of plagiarism by allowing one's work to be used in this fashion. This may include a) presenting the words of ideas of another as one's own, or b) submission of the same work to more than one teacher.
2. Obtaining or providing unauthorized use of books, notes, text, or electronic devices.
3. Obtaining or providing information concerning all or part of an examination prior to the examination.
4. Copying work done by another person.
5. Taking an examination for another student or arranging for another person to take an exam in one's place.
6. Altering or changing test answers after submission for grading, altering or changing grades after grades have been awarded, or altering or changing other academic records.
7. Making any other attempt to improve grades using means that have not been or would not be approved by your teacher, (e.g. being absent without an acceptable reason from a test or class assignment.)
8. Submitting an assignment more than once.
9. Removing an exam from the classroom or test area.
10. Consciously assisting another student to attain credit through misrepresentation.

#### **1. Teacher Responsibility**

- Enforce policy consistently. Inform students of consequences.
- Work on students' attitudes towards academic dishonesty.
- Create an atmosphere where it is not acceptable. Positive peer pressure encouraged.
- Minimize the opportunity to cheat.
- Teacher may give "0" for work or test and require a no make-up assessment.
- Report all incidents to parent/guardian, counsellor and administration.
- Document the incident.

## 2. Counsellor Responsibility

- To counsel students around the whole issue of cheating, its meaning and consequences (long and short term)

## 3. Administration Responsibility

- Meet with the students and go over the incident. Refer the student to their counsellor.
- Send a letter home to parent/guardian (possible meeting set up)
- To see that consequences are in place. To encourage consistency among all staff.

## Academic Dishonesty Consequences

### On first offence:

- The student may receive a '0' for that particular work.
- The incident may be recorded on the student's discipline file.
- The student will not be eligible for Honour Roll recognition for that particular term.

### On second offence:

- The student may not be eligible for School-based Scholarships for that academic year.
- The student may be suspended or transferred.

## Internet use Policy

The Internet was developed as a research tool and it has the potential to be a tremendous resource for students and teachers at all levels. The use of an assigned account must be in support of educational research and within the objectives and goals Gladstone. **You must realize that you are personally responsible for this provision at all times when using the electronic information.**

## Smoking

No person may smoke in the school buildings, on the school grounds, or at any school sponsored function. Disciplinary action is taken against students who break this policy.

## Drugs and Alcohol

No student may be in possession of or under the influence of illegal or non-prescribed drugs or alcohol in the school, in the vicinity of the school, or at school sponsored functions. Any infraction will be considered serious and will result in the immediate implementation of school and Board policies dealing with student discipline. This may include possible suspension, withdrawal and transfer of the students involved.

## Vandalism

Vandalism is a serious breach of students' responsibility. The School Act, Bill 67 (10), 1989 states:

*If property of a board is destroyed, damaged, lost or converted by the intentional or negligent act of a student, the student and the student's parents are jointly and severally liable to the board in respect of the act of the student.*

## **Violence and Weapons**

The Vancouver Board of Education works hard to ensure that schools are safe places for students. Board policy states that violence of any kind will not be tolerated. Any form of violence or intimidation that threatens the health, safety and welfare of students is not acceptable.

Violence includes verbal, written, or physical threats, bullying, fighting and physical, emotional, or sexual abuse. Weapons are defined as anything that is used with the intent to hurt or frighten someone. Students are not permitted to have weapons. Any student found with a weapon, involved in a violent act, or soliciting others to commit an act of violence will face disciplinary action.

## **What Should I Do If I...?**

If you have been affected by, or know of others who have been affected by harassment, violence, weapons, drugs, or alcohol, it is important that you talk to a counsellor, teacher, administrator, school liaison officer, or anyone else in the school that you trust, so that others can help to solve the issue.

## **Harassment**

The Vancouver Board of Education recognizes that every individual should be treated with respect and dignity and therefore has the right to be free from harassment in our schools and workplaces. A positive and welcoming work and learning environment protects and promotes the self-esteem, worth, and human rights of every person and supports mutual respect and cooperation among individuals. Any student involved in racial, ethno-cultural, religious, or sexual harassment in any form will face disciplinary action.

## **Bullying**

Students and parents expect schools to be safe, where students can learn and teachers can teach in a warm and welcoming place, free from bullying, intolerance and violence.

**Bullying** is a pattern of aggressive behaviour meant to hurt or cause discomfort to another person. Bullies always have more power than victims. Their power can come from physical size, strength, status, and support within the peer group.

There are three types of bullying:

- *physical*, where a person is harmed or their property damaged
- *verbal*, where a person's feelings are hurt through insults and name-calling
- *social*, where a person is shunned or excluded from groups and events.

Any student involved in bullying in any form will face disciplinary action.

## Cell Phones, and Other Electronic Devices

Student can access the “vsb-secured” wifi by using their student ID and password. Electronic devices (cell phones, iPods, PSPs etc...) are allowed at Gladstone subject to the following rules and regulations:

Appropriate use of electronic devices is guided by our **Gladstone Code of Conduct – RESPECT.**

Electronic devices are not to be used during instructional time, unless as part of an individual or group educational program as designed by a teacher.

Electronic devices are not to be used to record or photograph others in the school or on school property without previously receiving permission.

Inappropriate use of an electronic device will result in confiscation and later return of the device by the grade administrator.

## Intruders

The Vancouver Board of Education policy allows for VBE personnel, VBE elected officials and VBE students from other schools participating in sanctioned events to be at Gladstone. All other persons who are visiting the school are to report to the office. Anyone found on the premises who does not have an acceptable reason as listed above is liable to be charged under Section 177 of the School Act.

# EMERGENCY PROCEDURES

## Fire

1. When the alarm is given, the teacher takes charge.
2. All classes should keep on the side of the corridor on which their rooms are located.
3. Students must be prepared to be re-routed if certain exits are closed.
4. NO RUNNING and NO TALKING rules must be observed.
5. Classes will remain in formation at all times and follow the classroom teacher to the designated safety area outside the school building.
6. Students should remain with their class at all times.

## Earthquakes

### 1. Inside the buildings:

- Students should drop and cover, which means to get on one's knees in a crouch position, knees together, arms close to knees, face in arms, with back to windows, preferably under a desk, table or other cover.
- Desks and tables are likely to “travel” in severe shaking, hold on to legs of lightweight desks or tables to keep them upright.
- Expect loud noises that often occur with earthquakes.
- Students should remain quiet in order to hear instructions.
- Remain under cover until shaking stops. Count to 60 aloud and then, evacuate the classroom and assemble at the field by the tennis courts.
- Students should not exit through any of the inner courtyards or parking areas.

## 2. Outside the buildings:

- Students should move away from buildings, trees, poles, fallen wires, and glass and assemble at the gravel field by the tennis courts.
- Do not enter the buildings.
- Student should remain with their teacher and class.

## Evacuation Procedures

- During class time students remain with the current classroom teacher.
- Before school starts – students report to teacher of first block.
- At lunch – students report to teacher of their block before lunch.
- Students with Study Block – report to Command Post.

## Lockdown Procedures

This alert will be used at the administrations' discretion regarding the presence of intruder(s) in the school. Teachers will review these procedures with students at the beginning of the school year. Students not in a classroom should go into the nearest classroom when there is a lockdown alert.

## STUDENT SERVICES

### Counselling

Gladstone counsellors are teachers with specialized training and responsibilities. We also have a Drug and Alcohol Abuse Prevention worker. Students may seek advice or help from any of the counsellors if they wish. The counsellors are trained to work with students who need help with school or personal problems.

<u>Counsellor</u>	<u>Email</u>	<u>Grade</u>
Ms. L. Pacheco	<a href="mailto:lpacheco@vsb.bc.ca">lpacheco@vsb.bc.ca</a>	Gr. 12's
Mr. T. Paley	<a href="mailto:tpaley@vsb.bc.ca">tpaley@vsb.bc.ca</a>	Gr. 11's & Gr. 8's last names R-Z
Ms. S. McIntosh	<a href="mailto:smcintosh@vsb.bc.ca">smcintosh@vsb.bc.ca</a>	Gr. 9's & Gr. 8's last name A-G
Ms. M. Foster	<a href="mailto:mfooster@vsb.bc.ca">mfooster@vsb.bc.ca</a>	Gr. 10's & Gr. 8's last name H-Q

### Special Education Classes/Alternate Schools

Learning Support Program	Life Skills
Social Development	Skills / Resource Program Support
Learning Assistance Life Skills	STTEP

### School Liaison Officer

The School Liaison Officer is a member of the Vancouver Police Department, Youth Services Section. The role of the School Liaison Officer is to prevent and investigate crime, promote a healthy relationship between the students and the police while providing safety to the school community. Further, the School Liaison Officer is a resource for students, staff and parents in relation to police matters or other problems. The School Liaison Officer can be reached via the school office, school counsellors, or the school website.



## Multicultural Liaison Workers

The Multicultural Liaison Workers are a resource for students, parents and staff. They are fluent in English and at least one other language. They are available to assist with communication needs, cross cultural and adjustment issues, and school concerns.

## Translation

Vancouver Board of Education translators and interpreters are available for most of the languages spoken in Gladstone homes. Parents or guardians requiring translations of any school information should notify the school office or the school counsellor.

## Community Schools Team

The Gladstone Community Schools Team (CST) is made up of a Coordinator, Youth and family Worker, Programmer and Program Leader staff.

Our key focus areas are: grade to grade transition, attendance, community connectedness and social-emotional functioning. We work with local community partners and grade 8-12 volunteers to provide out-of-school time programs, services, and events for our family of elementary schools (Beaconsfield, Selkirk, Tyee, Cunningham, and Selkirk Annex).

In addition to our after-school program volunteers, we have a special team of students, *Gladstone Ambassadors*, who support events such as Grade 8 Family BBQ, Gladtourific Day, Graduation ceremonies and more.

Volunteers are the heart of our community, come to room A104 to learn how you can get involved, earn credit, gain experience, make friends and develop your leadership skills.

## Health

### Immunizations

The Public Health Nurse organizes immunization clinics for the school twice a year. Consents will be sent home in Grade 9 for any vaccines that students are missing. It is important to provide the school with an up to date immunization record.

**For questions regarding immunizations records contact the Public Health Nurse at (604) 872-2511 extension "4682".**

### First Aid

The First Aid/Health Room is located on the first floor of B Wing next to the Main Office. A **First Aid Attendant** is available for injuries throughout the school day. Students requiring First Aid report to the Main Office and the Attendant will be contacted.

Students who are ill should not come to school. Students who become ill while at school will be sent home once a parent or guardian has been contacted.

### Public Health Nurse

A **Public Health Nurse** is available to the School Community for any school health concerns. The school Public Health Nurse can be reached via the school office or by calling Evergreen Community Health Centre at 604-872-2511 local 3306.

## CONFIDENTIAL YOUTH CLINICS: FREE HEALTH SERVICES

Youth clinics offer free and confidential drop in services for youth. At a clinic, you can talk to a health care provider about the health issues that are important to you. Visit [www.vch.ca/youthclinic](http://www.vch.ca/youthclinic) to find a clinic near you. Students are advised to call ahead to confirm individual clinic operating hours or to see a counsellor.

### Cafeteria

The Gladstone cafeteria program has been designed to teach quantity food production to senior students and to provide a nutritious variety of "Healthy Choices" hot meals and snacks for the entire school population. Students may purchase light snacks and beverages during the operating hours of the school day.

### Library Learning Commons

Our Library Learning Commons is a teaching and learning area for classes, small groups and individuals, to inspire their imagination and creativity, do research and find good books to read.

Research – information is presented in a variety of formats. Sources of print resources are generally credible, however, online information ranges from authoritative to lacking in credibility. The teacher-librarians at Gladstone work collaboratively with classroom teachers to teach students to become more effective, ethical and critical users of this information. We encourage presentation of student learning in a variety of formats, from print to multi-media and online formats. Technology available for student use includes computers – wireless internet access, SmartBoard, document camera and iPads.

Reading for Pleasure – the teacher-librarians support recreational reading and uninterrupted sustained silent reading. Uninterrupted reading of self-selected reading materials can improve both students' reading achievement and improve their attitude toward reading, as well as broaden their background knowledge base. The teacher-librarians respond to staff and student recommendations of authors, titles and topics which are used for consideration for purchases for our collection.

Access to print and electronic collection – is through WebCat <<http://webcat.vsb.bc.ca>> . Through WebCat, electronic resources such as the Digital Library and links to Video Tools (streaming videos) and Digital Images are available 24/7. The username is **39gl** and password is **library** to our password protected resources.

Our library also offers the opportunity to students to participate in their library by joining the Library Club.

### Lost and Found

Every item has an owner. If personal property is found it should be brought to the Lost and Found in the office.

### Student Parking

Students who drive cars to school may only park on the street in unrestricted parking areas around the perimeter of the school. Students are asked to respect the rights of neighbouring residents by not blocking driveways or using all the available space. Students are also asked to respect authorization for "staff only parking" inside school grounds.

# STUDENT ACTIVITIES

## Clubs

Clubs must have a staff sponsor and an elected executive. Before a club is formally organized, approval must be obtained from Students' Council. All clubs are eligible for a financial grant from the Students' Council and are encouraged to submit their proposed budget and requests early in September. Come out to Clubs Day in September as it will showcase Gladstone clubs and encourage the sign-up of new members.

## Sports

Inter-school sports are governed by seasons of play. Each student participating on a team must register by completing a parent or guardian consent form which outlines the general rules of participation. Gladstone students exhibit a high standard of sportsmanship. Gladstone enters teams in the following Inter-High school sports:

	<u>BOYS</u>	<u>GIRLS</u>
<u>Fall:</u>	Soccer – all grades Volleyball – Junior & Senior	Volleyball – all grades
<u>Winter:</u>	Basketball – all grades Wrestling – all grades	Basketball – all grades Wrestling – all grades
<u>Spring:</u>	Ultimate – all grades Badminton – all grades Track & Field – all grades Volleyball – Bantam & Juvenile	Ultimate – all grades Badminton – all grades Track & Field – all grades Softball - Senior Soccer – all grades Soccer – all grades

## Students' Council

Every possible opportunity is given students at Gladstone to govern their activities. Activities sponsored by the students' council include: canned food drives, dances, charity fund-raising and noon hour entertainment. Students' Council members encourage and direct student activities. The elected officers of the 2016 - 2017 Students' Council are:

Co - Presidents	Bonnie Dong & Jimmy Loc
Sr. Vice President	Elizabeth Phan
Jr. Vice President	Rihana Magsalin
Secretary	Marina Nguyen
Treasurer	Ashley Tong
Athletic Representative	Sandra Nguyen
Social Media Representatives	Victor Wu
SR VDSC Representative	Janice Wu
JR VDSC Representative	Hazel Pangilinan
Grade 8 Representatives	T.B.A.
Grade 9 Representatives	Anna Dinh-Le
Grade 10 Representatives	Erica Sibalon
Grade 11 Representatives	Theresa Nguyen, Jessica Thai
Grade 12 Representatives	Brandon Nguyen, Jarrod Pan
Members at Large	

## School Dances

School dances are sponsored by the Students' Council and are supervised by the staff. These dances are for Gladstone students only. To be eligible to attend, students must have paid the Students' Council fee. Tickets must be signed when purchased and are non-transferrable. Tickets are not available at the door. School rules are in effect. If students leave the dance, they will not be re-admitted. School ID must be shown at the doors, accompanied by a ticket, in order to be permitted entry. Students will not be permitted to attend school dances if they have an unexcused absence on the day of the dance.

## STUDENT EVALUATION

At Gladstone, the major focus of evaluation is to help students learn. Evaluation is an integral part of the instruction process, constantly monitoring and guiding it. Teachers hand out course goals and intended outcomes of instruction at the beginning of the course. Tests, assignments, projects, laboratory work and other activities are marked and discussed with students in order that maximum learning may be derived by the student. Course-end examinations are used to contribute to the total assessment.

While the results of the evaluation process are conveyed in detail to the students on an ongoing basis, the formal reporting and recording of evaluation is summarized, using letter grades.

### Letter Grades and Definitions

A	Excellent	(86% - 100%)
B	Very Good	(73% - 85%)
C+	Good	(67% - 72%)
C	Satisfactory	(60% - 66%)
C-	Minimally Acceptable Performance	(50%-59%)
I	Incomplete or In-Progress	
F	Fail	

These percentage equivalent scores and letter grades correspond to the provincial scale; however, the range shown may vary slightly from course to course. Percent equivalents are not assigned for some courses, such as Skills, Resource and ELL classes.

### Work Habits

Good work habits are also essential to good progress. Work habits are evaluated by the teacher and reported on a three point system.

#### Excellent (E)

- Responsibility: demonstrates an industrious work ethic, ready to work and learn.
- Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by the student.
- Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.

#### Good (G)

- Responsibility: all assignments turned in, on time for class, ready to work and learn.
- Cooperation: works well with other students and teachers.

- Independence: self-directed learner, takes appropriate initiative and responsibility for learning.

#### **Satisfactory (S)**

- Responsibility: most assignments turned in, seldom late, usually ready to work and learn.
- Cooperation: usually works well with other students and teacher(s).
- Independence: often requires direction.

#### **Needs Improvement (N)**

- Responsibility: most assignments missing, often late, frequently not ready to work and learn.
- Cooperation: does not work well with other students or teacher(s).
- Independence: needs one-on-one attention most of the time.

## **Reporting**

Formal reporting occurs three times during the year: beginning of December, mid-March and year end in June. At these regular reporting times, students receive and carry home a report card. Parent-teacher conferences are scheduled midway through term one and two. Teachers may also issue interim reports at any time during the year.

### **Reporting Periods:**

Term 1: September 7 – November 23

Term 2: November 24 – March 01

Term 3: March 02 – June 22

In addition to written reports, communication about students' progress may take place by telephone or through interviews initiated by the teacher, the counsellor, or the parent or guardian. Parents or guardians should feel free to contact teachers at any time regarding matters affecting their children. Counsellors, who receive copies of all reports and interims sent home, are available to inform parents or guardians about their children's progress.

Promotion of students occurs on a subject by subject basis. Students who earn a Pass standing or better are eligible to take the next sequential course. In some cases, students who receive only a Pass standing may be advised by the teacher not to take the next course if it is an elective; however, the final decision rests with the student and parents or guardians.

## **Requirements for Graduation**

In order to graduate with a Dogwood Diploma, you must meet the following requirements under the 2004 Graduation Program:

80 Credits over Grades 10, 11 and 12, total of 48 including:

- Language Arts 10 (4 credits)
- Language Arts 11 (4 credits)
- Language Arts 12 (4 credits)
- Social Studies 10 (4 credits)
- Social Studies 11, Civic Studies 11 or BC First Nations 12 (4 credits)
- Math 10 (4 credits)
- Math 11 or 12 (4 credits)
- Science 10 (4 credits)
- Science 11 or 12 (4 credits)
- Planning 10 (4 credits)
- Physical Education 10 (4 credits)
- A Fine Arts and/or Applied Skills 11 (4 credits)

Note: An unlimited number of credits from Board or Independent School Authority, authorized or post-secondary electives may count toward graduation. Students must also:

- Earn 4 Graduation Transitions assessment credits.
- Complete a minimum of 28 elective credits.
- Earn a minimum of 16 credits from either Ministry or Board/Authority authorized or post-secondary courses required at the Grade 12 level.
- Write five Graduation Program exams in a Language Arts 10, a Math 10, a Science 10, a Social Studies 11 and a Language Arts 12.

## **Provincial Exam Transition Year**

For students entering Grades 10 - 12 in the 2016/2017 school year:

### **Grade 10 students will:**

- Follow most of the current Graduation Program requirements
- Take a Math 10, a Language Arts 10 and Science 10, with classroom assessments instead of provincial exams
- Meet Social Studies requirements with classroom assessments
- Write a provincial math skills exam and a provincial literacy exam before graduation

### **Grade 11 students will:**

- Have completed a Math 10, a Language Arts 10 and Science 10 or equivalent and written the provincial exams
- Meet Social Studies graduation requirements with classroom assessments instead of provincial exam
- Write a provincial literacy exam before graduation
- Not write the new provincial math skills exam

### **Grade 12 students will:**

- Finish all the current Graduation Program requirements
- Have completed a Math 10, a Language Arts 10, Science 10 and Social Studies 11 (or equivalent) and have written provincial exams
- Take Language Arts 12 (or equivalent) and write the associated provincial exam
- Not write the new provincial literacy or provincial math skills exams
- Students who have completed courses associated with discontinued exams by June 30, 2016 will have until June 2017 to write or re-write exams
- Students taking summer school during July and August 2016 will not be required to write provincial exams in Math 10, Language Arts 10, Science 10 and Social Studies 11 (or equivalent)

**Students entering Grade 10 in the 2017/18 school year will be the first group where the new requirements apply entirely.** Changes in curriculum, assessments and graduation requirements are being phased-in over the next few years.

The number of credits required to graduate remains the same.

New curriculum and provincial exams are the key differences between the previous (2004) Graduation Program and the new 2017 Graduation Program.

There is overlap between the previous graduation program and the new one. There will also be a transition period to account for current students who are progressing under a number of different scenarios. The amount of overlap will depend on how many current courses and exams a student has completed and written before June 2017.

Some students on the 2004 grad years program may not have to write certain provincial exams. Courses from the 2004 program will fully count towards the 2017 program.

## **STUDENT RECOGNITION**

Awards are presented to outstanding students in four areas of school life: academics, athletics, fine arts and service. In athletics and fine arts, awards are based on participation and excellence as determined by each department. Service awards are given to students who have accumulated a certain number of service hours to the school.

### **Gladstone Service Awards**

Teacher or sponsor approved total service hours must be donated from a student's own time, before school, at lunch, after school, or in the evening. If a student donates approx. 75 hours, they are eligible for a Bronze award, 200 hours earns a Silver award, 450 hours earns a Gold award, and more than 750 hours, the student earns a Platinum award.

### **Academic Honour Roll and Honourable Mention**

To be eligible for Academic Honour Roll standing or Honourable Mention all eligible four credit courses taken at Gladstone (minimum 6 for grade 12; minimum 7 for grade 8 - 11) will be used in computing average standing. Students with a failing grade or an N (needs improvement) work habit in any course are not eligible for the honour roll for that term. Those students who receive an "I" on their report card in any given term will not be eligible for the honour roll until the "I" has been converted.

Students who achieve an average of 80% or greater in a term will receive Academic Honour Roll recognition.

- Students who achieve an average between 75% and 79.9% in a term will receive Academic Honourable Mention.

Academic Honour Roll is awarded twice per year. It is calculated for average standing during Term 1, and Term 2.

### **Principal's List**

Students on the Principal's List have achieved an "A" in all courses in a term.

### **Work Habits Honour Roll**

Students on an academic program with "G" (Good) and "E" (Excellent) work habits in all courses in a term will be placed on the Work Habits Honour Roll. Students who are not in an academic program with "G" work habits in 6 or more courses in a term will be placed on the Work Habits Honour Roll. Students must be enrolled in a minimum of 7 courses (minimum 6 for grade 12). Students with a failing grade or an N (needs improvement) work habit in any course are not eligible for the honour roll for that term. Those students who receive an "I" on their report card in any given term will not be eligible for the honour roll until the "I" has been converted. Work Habits Honour Roll is awarded twice in a year.

## Student Awards

Student awards are given out annually for Citizenship, Academics and Athleticism. In the senior grades (10-12) we ask students to self-nominate to practice applying for scholarships. At the grade 8 and 9 level, teachers nominate students for awards.

Awards for each grade:

Top Academic Student Student Citizenship	Outstanding Male Student Top Male Athlete	Outstanding Female Top Female Athlete
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Nomination criteria and forms are available from your counsellor.

## Top Athlete Awards

The top male and female athletes of the year in each of grades 8 to 12 receive an engraved plaque bearing the Gladstone crest. This Award will be presented to the student/athlete who

- has participated in more than one sport
- possesses athletic ability
- displays sportspersonlike conduct
- demonstrates skills and dedication in their chosen sports
- is in good standing with good school behaviour

## Graduation Awards

A variety of awards are presented to grade 12 students at the school leaving ceremony. Some of these recognize specific achievement in a subject area, others recognize outstanding achievement in a number of academic areas, and others are to acknowledge outstanding service to the school and community. Many of our awards are provided by the alumni, staff, individuals and service groups who are supportive of our students' efforts. The major awards are the:

### Grade 12 Graduation Program Examinations Scholarships

Students who write provincial exams in Grade 12 might qualify to win scholarships worth \$1,000 or \$2,500. The awards are based on academic achievement on Grade 12 provincial examinations. The money can only be used for tuition at designated post-secondary institutions.

### District Scholarships

These \$1,250 scholarships, awarded in two parts, are awarded to graduating students who excel in:

- fine arts (visual arts, dance, drama or music)
- applied skills (business education, technology education and home economics)
- physical activity (not limited to physical education)
- second languages (including aboriginal languages)
- community service (volunteer activity)
- technical and trades training (carpentry, automotive, mechanics, cook training)

### R.C. Thomas and D.B. McKenzie Scholarships

These are awarded respectively to the graduating female and male who demonstrate outstanding leadership qualities in all aspects of school life.



**The Award of Academic Excellence**

This award is presented to the student who has achieved the highest overall academic standing in his or her graduation year. This student is also nominated for the Governor General's Bronze Medal for Academic Excellence.

**Karen A. Till Scholarship**

This scholarship is designated for a student whose achievements in scholarship, leadership, and citizenship have contributed to the school at large.

**Other Awards**

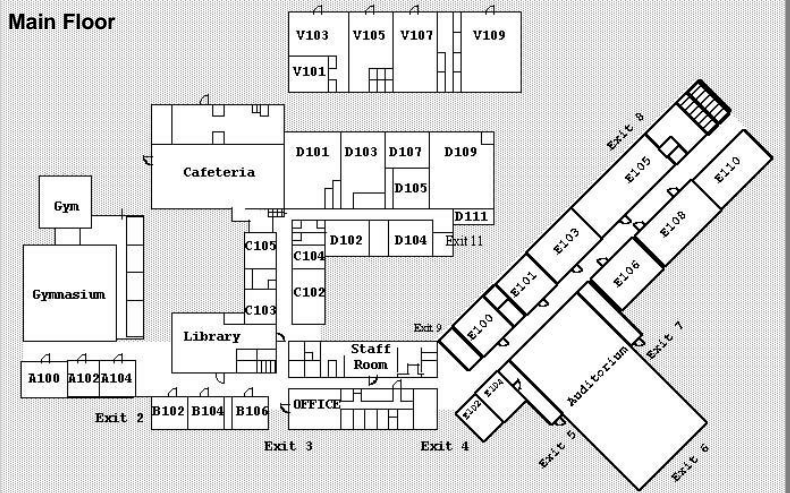
See your counselor about other awards you can apply for.

# Gladstone School

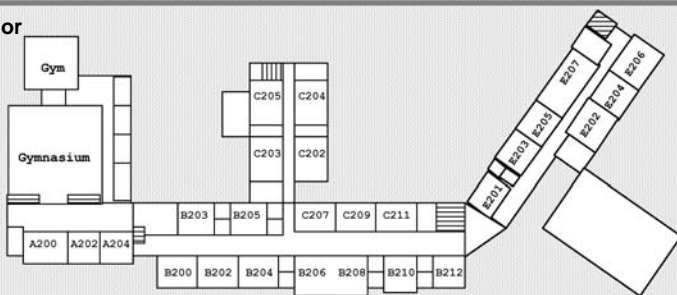
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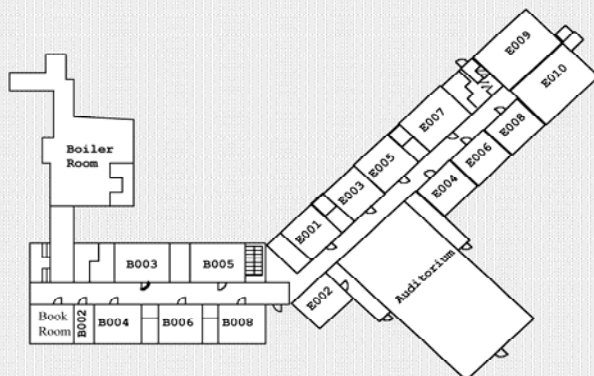
## Main Floor




## Top Floor



## Basement




## September 2016 – Student – Revised July 05, 2016


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><b>1<sup>st</sup> Applied Skills Rotation for Grade 8's Sept. 7 – Dec 2</b></p> <p><b>1<sup>st</sup> Tumble Pattern</b> Sept. 7 – Nov. 4 1 2 3 4</p>	<p><b>Labour Day Holiday</b></p> 	<p><b>SCHOOL OPENS</b></p> <p>Students report to their homeroom class from 9:00 – 10:00 am</p>	<p><b>TERM #1 BEGINS</b></p> <p>Homeroom – 8:40-9:10 Break 10:15 – 10:35 Period 1 – 9:15-10:15 Period 2 – 10:35 – 11:35 Lunch 11:35 – 12:20 Period 3 – 12:20 – 1:40 Period 4 – 1:45 – 3:03</p>	<p>Day 2 1 2 3 4 Homeroom – 8:40-9:10 Period 1 – 9:15-10:15 Break 10:15 – 10:35 Period 2 – 10:35 – 11:35 Lunch 11:35 – 12:20 Period 3 – 12:20 – 1:40 Period 4 – 1:45 – 3:03</p>	<p>Day 1 1 2 3 4 Homeroom – 8:40-9:10 Period 1 – 9:15-10:15 Break 10:15 – 10:35 Period 2 – 10:35 – 11:35 Lunch 11:35 – 12:20 Period 3 – 12:20 – 1:40 Period 4 – 1:45 – 3:03</p>	
4	5	6	7	8	9	10
11	<p>Day 2 1 2 3 4 Gr. 12 Breakfast 2-1 cafeteria Gr. 12 Talk 9:30- cafe Gr. 12 Group Photo 9:45</p> <p>Gr. 8 Assembly 2-2 Gr. 8 Group Photo 10:05 All photos are in the front of the school)</p>	<p>Day 1 1 2 3 4 Photo Day</p> <p>Sr Leadership: Every day is Earth Day</p>	<p>Day 2 1 2 3 4 Gr. 11 Breakfast 8:35 am Period 2-1 in the cafeteria</p>	<p>Day 1 1 2 3 4 Gr. 10 Breakfast 8:35 am Period 2-1 in the cafeteria</p> <p>Clubs Day @ noon</p>	<p>Day 2 1 2 3 4 Gr. 10 Breakfast 8:35 am Period 2-1 in the cafeteria</p> <p>Clubs Day @ noon</p>	
18	19	20	21	22	23	24
	<p>Day 1 1 2 3 4 UBC info session at lunch in the auditorium</p> <p>Activities Board Meeting @lunch</p>	<p>Day 2 1 2 3 4 Gr. 9 Breakfast 8:35 am Period 2-1 in the cafeteria</p>	<p>Day 1 1 2 3 4 ACT DAY School starts at 10:00 am</p>	<p>Day 2 1 2 3 4 Terry Fox Run Period 1-2 Gr. 8's &amp; Parents Family BBQ 5:00 pm</p>	<p>Day 2 1 2 3 4 PRO D DAY – School Not In Session</p>	
25	26	27	28	29	30	1



# November 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<b>Day 2</b> 1 2 3 4 Can Food Drive (Nov 1-Dec 9) <b>1</b>	<b>Day 1</b> 1 2 3 4 "Take Your Kid to Work" Day – Grade 9's <b>2</b>	<b>Day 2</b> 1 2 3 4 WE Day - Rogers Arena <b>3</b>	<b>Day 1</b> 1 2 3 4 <b>4</b>	DSAP Mini School Registration Opens for Grade 7's <b>5</b>
<b>2<sup>nd</sup> Tumble Pattern</b> Nov 7 – Jan 27 3 4 1 2	<b>Day 2</b> 3 4 1 2 We Day Rehearsal <b>7</b>	<b>Day 1</b> 3 4 1 2 Remembrance Day Assemblies Rehearsal <b>8</b>	<b>Day 2</b> 3 4 1 2 Remembrance Day Assemblies Gr. 9 & 11 – Period 2-3 Gr. 8 & 10 – Period 2-4 Gr. 12 – Period 2-1 NY Trip Nov. 9-14 <b>9</b>	<b>Day 1</b> 3 4 1 2 Curriculum Implementation Day – School Not in Session <b>10</b>	Remembrance Day Holiday  <b>11</b>	<b>12</b>
<b>6</b> DSAP Mini School Registration Closes for Grade 7's	<b>Day 2</b> 3 4 1 2 We Day Rehearsal Spirit Week <b>14</b>	<b>Day 1</b> 3 4 1 2 Gladstone We Day - Auditorium <b>15</b>	<b>Day 2</b> 3 4 1 2 VE <b>16</b>	<b>Day 1</b> 3 4 1 2 <b>17</b>	<b>Day 2</b> 3 4 1 2 <b>18</b>	<b>19</b>
<b>13</b>	<b>Day 1</b> 3 4 1 2 Activities Board Meeting @ lunch <b>21</b>	<b>Day 2</b> 3 4 1 2 Dance Tech Rehearsal 3:10 – 5:30 pm <b>22</b>	<b>Day 1</b> 3 4 1 2 ACT DAY School starts at 10:00 am TERM 1 ENDS Dance Dress Rehearsal 3:10 – 5:30 pm <b>23</b>	<b>Day 2</b> 3 4 1 2 Fitness Blast TERM #2 BEGINS DSAP Mini School Test <b>24</b>	<b>Day 1</b> 3 4 1 2 Fitness Blast <b>25</b>	<b>26</b>
<b>20</b>	<b>Day 2</b> 3 4 1 2 Tip Off Tournament November 28-30 Pep Rally 2-1 <b>28</b>	<b>Day 1</b> 3 4 1 2 PAC Meeting 6:30pm <b>29</b>	<b>Day 2</b> 3 4 1 2 ACE IT – Applications Due <b>30</b>			
<b>27</b> GR 8 F/A/AS 3way rotation						

# December 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Enchanted Ball (for grads)			<b>Day 1</b> 3 4 1 2 Report Cards sent home at the end of 1-4 in homeroom <b>Online Booking opens for Parent/Teacher Conferences</b> <b>1</b>	<b>Day 2</b> 3 4 1 2 Dance Show 1-4: Elementary & 7 pm Planning 10 Ed. Career Fair 1-1 & 1-2 <b>9</b>	
<b>2<sup>nd</sup> Applied Skills Rotation for Gr. 8's Dec 3 – Mar 9</b> <b>4</b>	<b>Day 1</b> 3 4 1 2 Dance Show 1-4: Elementary <b>PRO D DAY – DISTRICT WIDE</b> Sr Leadership Fundraising activity @ lunch <b>6</b>	<b>Day 2</b> 3 4 1 2 Sr Leadership Fundraising activity @ lunch <b>6</b>	<b>Day 1</b> 3 4 1 2 Dance Show 1-4: Elementary Parent Teacher Conferences – Early Dismissal at 2:00 pm <b>8</b>	<b>Day 2</b> 3 4 1 2 Dance Show 1-4: Elementary & 7 pm Planning 10 Ed. Career Fair 1-1 & 1-2 <b>9</b>	<b>Day 1</b> 3 4 1 2 Dance Show 1-4: Elementary & 7 pm Planning 10 Ed. Career Fair 1-1 & 1-2 <b>9</b>	<b>3</b>
<b>5</b> <b>Day 2</b> 3 4 1 2 Christmas Week <b>11</b>	<b>Day 1</b> 3 4 1 2 Sr Leadership Fundraising activity @ lunch <b>6</b>	<b>Day 1</b> 3 4 1 2 Sr Leadership Fundraising activity @ lunch <b>6</b>	<b>Day 1</b> 3 4 1 2 Parent Teacher Conferences – Early Dismissal at 2:00 pm <b>8</b>	<b>Day 1</b> 3 4 1 2 Parent Teacher Conferences – Early Dismissal at 2:00 pm <b>8</b>	<b>Day 2</b> 3 4 1 2 Morning Caroling! Holiday Assemblies 2-1, 2-2 <b>16</b>	<b>10</b>
<b>11</b>	Christmas Week <b>12</b>	<b>13</b>	Music Concert 6:30 pm <b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>18</b>	Winter Break <b>19</b>	Winter Break <b>20</b>	Winter Break <b>21</b>	Winter Break <b>22</b>	Winter Break <b>23</b>	<b>24</b>
 Christmas Day <b>25</b>	Winter Break <b>26</b>	Winter Break <b>27</b>	Winter Break <b>28</b>	Winter Break <b>29</b>	Winter Break <b>30</b>	<b>31</b>

# January 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Day 1 3 4 1 2 Winter Break	3 Day 2 3 4 1 2 SCHOOL RE-OPENS after Winter Vacation	4 Day 1 3 4 1 2 Recognition Assemblies Gr. 9 – Period 2-3 Gr. 8 – Period 2-4 Gr. 10 – Period 2-1	5 Day 2 3 4 1 2 Singing Telegram Auditions B102 at 3 pm	6 Day 1 3 4 1 2 Principal's List Breakfast 7:30 am & Honour Roll Photos Period 1-3 14 Singing Telegram Auditions B102 at 3 pm 13	7
8	9 Day 2 3 4 1 2	10 Day 1 3 4 1 2	11 Day 2 3 4 1 2	12 Day 1 3 4 1 2 Drama Set up on stage VE	13 Day 2 3 4 1 2 GLAD-TOUR-JIFIC DAY for Grade 7's	
15	16 Day 1 3 4 1 2	17 Day 2 3 4 1 2 Spirit Relays Gr. 9 – 1-4 Gr. 8 – 1-2	18 Day 1 3 4 1 2 ACT DAY School starts 10:00 am	19 Day 2 3 4 1 2 Spirit Relays Gr. 11/12 – 1-1 Gr. 10 – 1-2	20 Day 1 3 4 1 2 Fitness Blast	21
Gr 8 AS/FA 2 way rotation	Day 1 3 4 1 2 Activities Board Meeting	Day 2 3 4 1 2 Gr. 7 Parent Night 6:30 pm 24	Day 1 3 4 1 2 School starts 10:00 am	Day 2 3 4 1 2 Fitness Blast	Day 1 3 4 1 2 Fitness Blast	21
22	23 Day 2 2 1 4 3 PRO'D DAY – DISTRICT WIDE (no school)	24 Day 1 2 1 4 3 Drama Dress Rehearsal PAC Meeting 6:30pm	25 Day 2 2 1 4 3	26 Day 1 2 1 4 3 Drama Tech Rehearsal	27 Day 2 2 1 4 3	28
29 <i>3rd Tumble Pattern Jan 30 – Apr 21 2 1 4 3</i>	30	31				

# February 2017


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
			<b>Day 2</b> 2 1 4 3 Drama Shows 2-1 Elementary 2-3 Secondary <b>1</b>	<b>Day 1</b> 2 1 4 3 Immunization Clinic- Gr.9's Drama Shows 1-1 Elementary 1-3 Secondary <b>2</b>	<b>Day 2</b> 2 1 4 3 Drama Show 7:00 pm <b>3</b>	<b>Day 1</b> 2 1 4 3 Drama Show 7:00 pm <b>4</b>	
<b>5</b>	<b>Day 1</b> 2 1 4 3 <b>Day 2</b> 2 1 4 3	<b>Day 2</b> 2 1 4 3 Singing Telegrams 2-1, 2-4, 2-3 <b>7</b>	<b>Day 1</b> 2 1 4 3 ACT DAY School starts 10:00 am <b>8</b>	<b>Day 2</b> 2 1 4 3 <b>9</b>	<b>Day 1</b> 2 1 4 3 <b>10</b>	<b>Day 1</b> 2 1 4 3 <b>11</b>	
<b>12</b>	<b>Day 2</b> 2 1 4 3 Mini School 1 <sup>st</sup> offers Activities Board Meeting @lunch <b>20</b>	<b>Day 1</b> 2 1 4 3 Junior Boys BBall City Finals (?) <b>14</b>	<b>Day 2</b> 2 1 4 3 Fitness Blast BC Pink Day-auditorium Mini School 1 <sup>st</sup> offer acceptances <b>22</b>	<b>Day 1</b> 2 1 4 3 Fitness Blast <b>16</b>	<b>Day 2</b> 2 1 4 3 <b>17</b>	<b>Day 0</b> 2 1 4 3 <b>DISTRICT</b> <b>PRO-D DAY</b> <b>School Not In Session</b> International Stand Up for Bullying Day <b>24</b>	<b>Day 1</b> 2 1 4 3 <b>18</b>
<b>19</b>	<b>Day 2</b> 2 1 4 3 G Factor Rehearsal @ 3 <b>27</b>	<b>Day 1</b> 2 1 4 3 Mini School 2 <sup>nd</sup> offers Grade 9-11 Math Contests Pascal, Cayley& Fermat G Factor 6:30 pm PAC Meeting 6:30pm <b>28</b>					
<b>26</b>							




# March 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			<b>Day 2</b> 2 1 4 3 <b>TERM #2 ENDS</b> Grads Karoke and Potluck ACE IT Applications Due <b>1</b>	<b>Day 1</b> 2 1 4 3 <b>TERM #3 BEGINS</b> Mini School 2 <sup>nd</sup> offer acceptances <b>2</b>	<b>Day 2</b> 2 1 4 3 <b>MARKS DUE 9:00 AM</b> <b>3</b>	
5	<b>Day 1</b> 2 1 4 3 Showcase Tech Rehearsal 3:00 pm <b>6</b>	<b>Day 2</b> 2 1 4 3 Report Cards sent home at the end of 1-1 in homeroom <b>Outline Booking opens for Parent/Teacher Conferences</b> School Dance <b>7</b>	<b>Day 1</b> 2 1 4 3 Report Cards sent home at the end of 1-1 in homeroom <b>Outline Booking opens for Parent/Teacher Conferences</b> School Dance <b>8</b>	<b>Day 2</b> 2 1 4 3 Lights Out for Climate Action <b>9</b>	<b>Day 1</b> 2 1 4 3 Showcase 6:00 pm <b>10</b>	<b>11</b>
12	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
	<b>SPRING BREAK</b> <b>20</b>	<b>SPRING BREAK</b> <b>21</b>	<b>SPRING BREAK</b> <b>22</b>	<b>SPRING BREAK</b> <b>23</b>	<b>SPRING BREAK</b> <b>24</b>	
26	<b>Day 2</b> 2 1 4 3 <b>SCHOOL RE-OPENS</b> after Spring Vacation Activities Board Meeting @lunch <b>27</b>	<b>Day 1</b> 2 1 4 3 PAC Meeting 6:30pm <b>28</b>	<b>Day 2</b> 2 1 4 3 Improv 7:00 pm <b>29</b>	<b>Day 1</b> 2 1 4 3 <b>30</b>	<b>Day 2</b> 2 1 4 3 Improv 7:00 pm <b>31</b>	

# April 2017 – Earth Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>Day 1</b> 2 1 4 3 <b>Day 2</b> 2 1 4 3	<b>Day 1</b> 2 1 4 3 Parent Teacher Conferences – Early Dismissal at 2:00 pm Skills BC Provincial Competition	<b>Day 1</b> 2 1 4 3 Parent Teacher Conferences – Early Dismissal at 2:00 pm Skills BC Provincial Competition	<b>Day 2</b> 2 1 4 3 Euclid Gr. 12 Math Contest	<b>Day 1</b> 2 1 4 3 Youth Engagement Panel 1-4, 1-3	<b>Day 1</b> 2 1 4 3
2	3	4	5	6	7	8
	<b>Day 2</b> 2 1 4 3 Student Council Nominations begin	<b>Day 1</b> 2 1 4 3 Recognition Assemblies Gr. 8 – Period 1-2 Gr. 9 – Period 1-1 Gr. 10 – Period 1-4	<b>Day 2</b> 2 1 4 3 Recognition Assemblies Gr. 12 – Period 2-2 Gr. 11 – Period 2-1 District Dance Festival 7:00 pm	<b>Day 1</b> 2 1 4 3 Principal's List Lunch 11:35 am & Honour Roll HR photos after lunch	<b>Good Friday Holiday</b>	
9	10	11	12	13	14	15
	<b>Easter Monday</b> 	<b>Day 2</b> 2 1 4 3 Student Council forms due at 3:30 pm <b>Buy Nothing Day</b>	<b>Day 1</b> 2 1 4 3 VEX World Competition April 19-22	<b>Day 2</b> 2 1 4 3 Slow Bike Race VEX World Competition April 19-22	<b>Day 1</b> 2 1 4 3 VEX World Competition April 19-22	EARTH DAY VEX World Competition April 19-22
16	17	18	19	20	21	22
<b>4<sup>th</sup> Tumble Pattern</b> Apr 24 – June 23 4 3 2 1	<b>Day 2</b> 4 3 2 1 Activities Board Meeting @ lunch Hunger Games	<b>Day 1</b> 4 3 2 1 PAC Meeting 6:30 pm	<b>Day 2</b> 4 3 2 1 ACT DAY School starts at 10:00 am Elementary Dance Festival 12-3pm	<b>Day 1</b> 4 3 2 1 Fitness Blast	<b>Day 2</b> 4 3 2 1 Fitness Blast	
23	24	25	26	27	28	29

# May 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>Day 1</b> 4 3 2 1 AP CHEM Exam 8:00 am <b>Annual First Peoples' Festival at the Museum of Anthropology</b> Cancer Awareness Week	<b>Day 2</b> 4 3 2 1 <b>Annual First Peoples' Festival at the Museum of Anthropology</b>	<b>Day 1</b> 4 3 2 1 AP/EN Exam 8:00 am	<b>Day 2</b> 4 3 2 1 Cancer Cut @ lunch BIG ONE at 2:00 pm Earthquake Drill	<b>Day 1</b> 4 3 2 1 <b>PRO-D DAY (no school)</b>	
	<b>Day 2</b> 4 3 2 1 AP CALC Exam 8:00 am	<b>Day 1</b> 4 3 2 1 AP CALC Exam 8:00 am	<b>Day 2</b> 4 3 2 1 Student Council Speeches @ lunch	<b>Day 1</b> 4 3 2 1 Student Council Speeches @ lunch	<b>Day 2</b> 4 3 2 1 Student Council Elections 1-3	<b>Day 1</b> 4 3 2 1 Student Council Elections 1-3
7	<b>Day 1</b> 4 3 2 1 Drama Dress Rehearsal @ 3pm	<b>Day 2</b> 4 3 2 1 Drama Dress Rehearsal @ 3pm	<b>Day 1</b> 4 3 2 1 Gaus Math Contest Grade 8's Drama Preview Shows 2-3, 2-1	<b>Day 2</b> 4 3 2 1 Drama Show 1-1 & 7 pm	<b>Day 1</b> 4 3 2 1 Drama Show 7:00 pm	<b>Day 1</b> 4 3 2 1 Drama Show 7:00 pm
	Grad Spirit Week Activities Board Meeting @ lunch				Elementary Sports Day	
14	<b>Day 1</b> 4 3 2 1 Dance Tech Rehearsal	<b>Day 2</b> 4 3 2 1 Dance Dress Rehearsal	<b>Day 1</b> 4 3 2 1 Dance Tech Rehearsal	<b>Day 2</b> 4 3 2 1 Dance Dress Rehearsal	<b>Day 1</b> 4 3 2 1 Dance Tech Rehearsal	<b>Day 2</b> 4 3 2 1 Dance Dress Rehearsal
	<b>VICTORIA DAY HOLIDAY</b> 	Library books due				
21	<b>Day 2</b> 4 3 2 1 Dance Show 1-3 Elementary	<b>Day 1</b> 4 3 2 1 Dance Show 1-3 Elementary	<b>Day 2</b> 4 3 2 1 Dance Show 1-3 Elementary	<b>Day 1</b> 4 3 2 1 Dance Show 2-3 Elementary 2-1 Secondary	<b>Day 2</b> 4 3 2 1 Dance Show 1-3 Elementary 7:00 pm show	<b>Day 1</b> 4 3 2 1 Dance Show 1-3 Elementary 7:00 pm show
28	<b>Day 1</b> 4 3 2 1 PAC Meeting 6:30 pm	<b>Day 2</b> 4 3 2 1 PAC Meeting 6:30 pm	<b>Day 1</b> 4 3 2 1 ACT DAY School starts at 10:00 am	<b>Day 2</b> 4 3 2 1 ACT DAY School starts at 10:00 am	<b>Day 1</b> 4 3 2 1 Spring Concert 7:00 pm	<b>Day 2</b> 4 3 2 1 Spring Concert 7:00 pm

# June 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>DATE AND LOCATION TBA</b> Punch Party 3:00 – 5:00 pm Grad Dinner Dance 7:00 – 11:00 pm			<b>Day 1</b> 4 3 2 1 Immunization Clinic- Make up clinic Athletic Banquet 1-1	<b>Day 2</b> 4 3 2 1 Grad Breakfast 2-4 Music Encore 2-2	
	<b>Day 1</b> 4 3 2 1 Grad Rehearsal 2-4	<b>Day 2</b> 4 3 2 1 Grad Rehearsal 2-4	<b>Day 1</b> 4 3 2 1 Graduation Ceremony Queen Elizabeth Theatre 6:00 pm	<b>Day 2</b> 4 3 2 1 Grade 12 Aboriginal Achievement Celebration – 4:30 pm – 8:00 pm at the Italian Cultural Centre	<b>Day 1</b> 4 3 2 1 2 <b>Day 2</b> 4 3 2 1 3	
4	<b>5</b> <b>Day 2</b> 4 3 2 1	<b>Day 1</b> 4 3 2 1 6	<b>Day 2</b> 4 3 2 1 Award Assembly Gr. 10 – Period 2-3 Gr. 11 – Period 2-2	<b>Day 1</b> 4 3 2 1 Award Assemblies Gr. 9 – Period 1-3 Gr. 8 – Period 1-2	<b>9</b> <b>Day 2</b> 4 3 2 1 10	Yearbook distribution will take place after each assembly
11	<b>12</b> <b>Day 1</b> 4 3 2 1	<b>13</b> <b>Day 2</b> 4 3 2 1	<b>14</b> <b>Day 1</b> 4 3 2 1	<b>15</b> <b>Day 2</b> 4 3 2 1 END OF TERM #3	<b>16</b> <b>Day 1</b> 4 3 2 1 2016-2017 Provincial Exam Schedule can be found at: <a href="https://www.bced.gov.bc.ca/exams/">https://www.bced.gov.bc.ca/exams/</a>	<b>17</b>
18	<b>19</b> <b>Day 2</b> 4 3 2 1 2016-2017 Provincial Exam Schedule can be found at: <a href="https://www.bced.gov.bc.ca/exams/">https://www.bced.gov.bc.ca/exams/</a>	<b>20</b> <b>Day 1</b> 4 3 2 1	<b>21</b> <b>Day 2</b> 4 3 2 1	<b>22</b> <b>Day 1</b> 4 3 2 1 2016-2017 Provincial Exam Schedule can be found at: <a href="https://www.bced.gov.bc.ca/exams/">https://www.bced.gov.bc.ca/exams/</a>	<b>23</b> <b>Day 1</b> 4 3 2 1 2016-2017 Provincial Exam Schedule can be found at: <a href="https://www.bced.gov.bc.ca/exams/">https://www.bced.gov.bc.ca/exams/</a>	<b>24</b>
25	<b>26</b> <b>Day 2</b> 4 3 2 1 2016-2017 Provincial Exam Schedule can be found at: <a href="https://www.bced.gov.bc.ca/exams/">https://www.bced.gov.bc.ca/exams/</a>	<b>27</b> <b>Day 1</b> 4 3 2 1	<b>28</b> <b>Day 2</b> 4 3 2 1	<b>29</b> <b>Day 1</b> 4 3 2 1 Last Day of School Report Cards distributed in Homeroom 10:00-1:00 am	<b>30</b> <b>Day 1</b> 4 3 2 1 Administrative Day	