

Supporting Positive Behaviour

Serious situations may require moving directly to level 3.

Special considerations may apply to students with special needs including an intellectual, physical, sensory, emotional or behavioural challenges.

Level 1

- reinforce problem solving strategies with student
- discussion with adult

Level 2

- when the situation warrants further attention, students may be asked to write a *think sheet* describing his/her role in the situation and how the situation can be solved
- parents may be asked to sign and support the plan of action

Level 3

- occurs when the cooperation, safety, respect rule is broken in a **serious way**, consequences may involve meeting with parents and support staff (Supervision Aides, Counsellors, YFW, FNSSW)

Who you can call for assistance:

- call your child's teacher first
- call Principal or Vice-Principal

Student Suspension Expulsion

In accordance with the School Act, the Vancouver School Board authorizes the Principal to suspend a student from attending school for a period of up to five days. Students will be given work to do at home during the suspension. A letter outlining the reasons for suspension is given to parents. Due to particular circumstances, a student may receive an in-school suspension where he/she would spend the day in the office with work provided. A suspension may be for the following reasons (these are examples only and not an all-inclusive list):

- a) a student displays violent, extremely disruptive, illegal or defiant behaviour
- b) a student engages in bullying (both verbal and non verbal) towards other students or adults
- c) a student is involved in physical altercation with another student

In the event of a suspension, the Parent or Guardian will be called in to discuss the situation and will be expected to support the child's commitment for improved behaviour.

If there is a violation of a very serious nature, suspension will be immediate.

Charles Dickens Elementary

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CODE OF CONDUCT 2016 - 2017

Cooperation
Safety
Respect

School Mission Statement

Together we bring alive our commitment to develop each child's potential in all domains through a long established philosophy built on mutual respect, continuous learning and opportunities for leadership within a child-centered, multi-aged framework.

Code of Conduct for Charles Dickens Elementary

Our school community believes that it is important to establish a safe, supportive learning environment. We do this by taking care of each other, taking care of ourselves and taking care of this place. Our school code is:

- **Cooperation**
- **Safety**
- **Respect**

All members of our school community are expected to follow our School Code of Conduct while on our school property.

Purpose

Dickens promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. When required, the school will take reasonable steps to further support bystanders who report incidents that are not in support of our Code of Conduct.

School Wide Expectations

All behaviours in this Code of Conduct are examples only and are not an all-inclusive list.

Outside:

- include others
- play safely
- encourage interaction between younger and older students

Hallways & Stairways:

- walk safely
- use inside voices
- work together to make this a pleasant place

Lunchroom:

- follow established route for food service and to eat lunch
- clean up after selves
- quiet conversation

In Washroom:

- report problems to adult
- treat place like your own home

Students are encouraged to make good decisions to ensure their behaviour demonstrates safety, fairness and kindness at all times.

These expectations apply to behaviour at school, during school-organized or sponsored activities and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and /or student learning.

At Dickens we encourage:

- leadership by providing opportunities for students to take on special projects (e.g., lunch hour games, equipment monitors, peer helpers, buddy projects, Green Team, Student Council, Assembly Team, and service to others
- students to become involved outside the school - the greater community: (e.g., Terry Fox, Food Bank, Keep Vancouver Spectacular Cleanup, and other charitable events as deemed by the teachers and students
- students to be involved in their home community by working closely with local community centres (e.g., Mt. Pleasant, Cedar Cottage Neighbourhood House, community team sports (i.e., basketball, badminton, soccer)

Families Can Help

1. Discuss this pamphlet with your child and or children.
2. Contact your child's teacher and/or call the school if you have any questions.
3. Further information can be found on our website www.dickens.vsb.bc.ca and on the Vancouver School Board website www.vsb.bc.ca.

** The staff at Dickens work hard to make the school Code of Conduct reflect the school's philosophy and should be considered a work in progress and is revisited each year.*