



Carnarvon Community School News

I take care of myself. I take care of others. I take care of this place.

3400 Balaclava Street ♦ Vancouver, BC ♦ V6L 2S6 ♦ Phone: 604-713-5396 ♦ Fax: 604-713-5398

SAFE ARRIVAL PHONE NUMBER - 604-713-5159 (22)

Website: <http://go.vsb.bc.ca/schools/crn/> Follow us on twitter: @schoolcarnarvon

Principal: Ms. Diane Martinson
PAC Chair: Ms. Kerry Kenwood
Official Trustee: Ms. Janet Fraser

Director of Instruction: Mr. Aaron Davis
Office Administrative Assistant: Ms. Katherine Lundh

2018-2019 - #1 September **Sept. 17th to Sept. 21st, 2018**



CARNARVON MISSION STATEMENT:

The staff, students, parents and community members cooperate to create and experience success in a secure and welcoming environment. Together we promote a community of independent, life-long learners, in preparation for responsible membership in society.



2018-2019 SCHOOL GOALS/INQUIRY QUESTIONS

1. How do we foster and promote a growth mind-set in students, across all curricular areas, in conjunction with the development of student Core Competencies?
2. How can we incorporate flexible learning environments, technology and inquiry and question-based approaches into our programs to better connect our students to their learning?
3. How can we increase knowledge, acceptance, empathy, awareness and appreciation of Indigenous histories, cultures and contributions, amongst all students?

EVENTS AND ACTIVITIES THIS WEEK

Mon Sept 17: PAC Meeting - 7:00 in the Library

Tues. Sept. 18: Patrol Training - 11:00 in the Activity Room and at the crosswalk

Fri. Sept. 21: PROFESSIONAL DAY - staff in PRO-D workshops - students not in attendance

UPCOMING DATES TO NOTE



Fri. Sept. 21: PROFESSIONAL DAY - students not in attendance

GRADE 6/7 CAMP SASAMAT EXPERIENCE - Mon. Sept. 24th

8:00 a.m. to 4:00 p.m. - students meet at the school at 7:45 a.m.

- Permission forms coming home on Tuesday, Sept. 18th

MEET THE TEACHER/PAC BARBECUE - Thursday, Sept. 27th

- "Meet the Teacher" - Welcome in the gym - 5:00
- Open House in classrooms following
- PAC Barbecue begins from 5:30 on

FIRST HOT LUNCH DATE - Friday, Sept. 28th

2018-2019 CARNARVON STAFF

<u>DIVISION</u>	<u>GRADE</u>	<u>TEACHER</u>	<u>ROOM #</u>
Principal		Ms. Diane Martinson	Office
Office Administrative Assist.		Ms. Katherine Lundh	Office
Office Support		Ms. Jacquie Stevens (M)	Office
1	6/7	Mr. Chris Epting	113
2	6/7	Ms. Kathryn Gaster	112
3	6/7	Mr. Cole Mahony	114
4	6/7	Mr. Michael Weiss	115
5	4/5	Mr. Paul An	111
6	4/5	Ms. Kim Heinrichs	116
7	4/5	Ms. Janice Lui	110
8	4/5	Ms. Robyn Dimock	109
9	3	Ms. Allyson Donnelly	107
10	2/3	Ms. Alex Sheldan	104
11	2	Ms. Litsa Karabelas (M-W)	105
		/Ms. Despina Kefalas (Th/Fr)	105
12	2	Ms. Christine Roberge (M-Th)	102
		/Ms. Tara Jolly (Fr)	102
13	1	Ms. Debbie Tang	103
14	1	Mr. David Johnson	106
15	K	Ms. Sula Boxall	101
16	K	Mr. John Cloutier	117
Teacher Librarian		Ms. Eve Simon	Library
Music Prep		Ms. Sharon Paterson	Portable
Resource		Ms. Mary Ahn	150
Resource		Ms. Bonny Panych (T/Th)	150
		/Ms. Julie Clark (leave)	150
Resource		Ms. Emilie Royle (M/T)	150
Resource		Ms. Shelley Ugyan (W)	150
Student Support Worker		Ms. Tara Butler	

Student Support Worker	Ms. Thea Berretta (am)
Student Support Worker	Ms. Toby Curran
Student Support Worker	Ms. Rhiannon Matthews
Student Support Worker	Ms. Dionne Tremblay
Supervision Aide	Mrs. Jeanette Norman
Supervision Aide	Ms. Junko O'Hanley
Supervision Aide	Ms. Lisa Kimber
Engineer	Mr. Andrew Bennett
Assistant Engineer	Mr. Melquiades Santiago
Indigenous Enhancement Worker	Ms. Deana Michel (T)
Area Counsellor	Ms. Jane Wyllychuk
Psychologist	Ms. Shalini Arya
Speech/Language	Ms. Ruth Hanson
Community Health Nurse	Ms. Bianca Lindner



REPORTING STUDENT ABSENCES

Student safety is of paramount importance in the Vancouver School District. Ensuring student safety is a shared responsibility and in order to assist schools, we ask parents and guardians to notify schools of student absences. If your child will be absent from school, please phone Safe Arrival to report this absence as soon as possible. Parents should leave a message on a dedicated answering service by calling (604-713-5159). Messages will be received before the office is open. School offices are busy places: consistently notifying the school in advance of your child's absence will significantly improve the efficiency and effectiveness of the Safe Arrival Morning Routine.

TO REPORT YOUR CHILD'S ABSENCE - Please call (604-713-5159 - Code 22) prior to 8:30 am on the first day of absence.

SCHOOL SIGN-OUT PROCEDURE

When you pick up your child during the school day, please ensure that you sign them out at the school office. Clear communication is essential for ensuring the safety of your child and to prevent unnecessary searches.

THANKS FOR YOUR ASSISTANCE!!

"ROOTS OF EMPATHY" PROGRAM

We are in need of two babies to proceed with the Roots of Empathy program this year. We need two babies that will be 2 to 4 months old at the beginning of October. If you are interested or know of someone who would be interested please call the school. (604-713-5396).

Here is a video about being a ROE Family [Roots of Empathy Family](#)

CARNARVON LIBRARY LEARNING COMMONS

From Ms. Eve Simon - Teacher Librarian



The first stages of the evolution towards our new physical and collaborative learning space (just one of our possible configurations with modular/flexible seating arrangements)

LLC Schedule (not including holiday/Pro-D/special event times/unforeseen circumstances)

Monday - Friday 9:00 - 9:30 (Flexible sign-out at Teacher's discretion)

Students can access the LLC with a personal pass to exchange books or seek assistance. This is in lieu of 'fixed' 20 minute library visits. All K-3 will visit the library each week for programming and book sign-out as well.

Monday - Thursday 8:40 - 9:00 & 3:00 - 3:30

Monday, Tuesday, Friday 12:30 - 1:00 (lunch)

Community Social in the LLC on **Friday Sept. 28th 8:30 - 9:00** and every other Friday that does not follow on a Pro-D or holiday, unless otherwise noted. We hope to see you there for informal chit-chat, coffee, & treats. This adult-only time will welcome all Carnarvon staff & parent community!

Welcome to our Library Learning Commons - a physical and virtual learning space for all students! Gradually transitioning to a Learning Commons model requires reflection, foresight and a shared vision (from parents, staff, and students) for short and long-term planning for future goals. Please consider sharing ideas or joining our Learning Commons Administrative Team (LCAT) that will begin meeting in October.

Our LLC will soon be open for all K-7 students, and preschoolers, to say hello, read, and sign out books! Many classes have already stopped by and others will visit this week. The beginning of the school year is always busy and exciting and students are anxious to check out what our LLC has to offer. For Grade 6 & 7 students, there is a leadership opportunity to become a Learning Commons Monitor (LCM). If interested, those students can attend a meeting in the LLC @ 12:30 on Friday, Sept. 14 to learn more. Students will complete a brief application during this process to outline their interests, skills, and availability. In the coming weeks, more information and updates about our LLC will be shared via our school newsletter. Throughout the year, please see information on the bulletin boards that are posted at each entry door.

All K-3 students will visit the LLC for a full period (or more) each week. At this time, they'll learn general library and reference skills, share Read-Alouds, sign out books, and participate in a variety of print, digital, and hands-on activities to support their curriculum goals and personal interests. Students in grades 4-7 will have more flexible timetable scheduling that is fluid and best supports their curricular needs within classroom and grade-group planning. The goal is to have all classes access the LLC each week to get hooked on reading, sign out books, develop critical thinking and important reference and research skill literacy, and to explore curriculum and current learning trends in our local and global communities. Students will also connect with public library outreach programs and participate with guest speakers and authors as opportunities arise.

Our program will strive to achieve district and school goals through a physical environment that supports participatory and collaborative learning, inquiry, information and digital literacy (that enhances learning), and digital citizenship. All classes will have opportunities to create and explore in our "Makerspace" in a *High-Tech* (ie. Robotics), *Low-Tech* (i.e. exploring new Apps), and *No-Tech* (i.e. building & tinkering lab activities) that support the Applied Design Skills & Technology (ADST) and Science/Technology/Engineering/Math (STEM) curriculum. We'll integrate our lovely outdoor courtyard and picnic table seating for a variety of seasonal learning opportunities. Stay-tuned for special events throughout the school year!

GRADE 6/7 - DIV. 1

"Applied Design, Skills and Technologies"

In our first week back to school our new Grade 7 students, under the enthusiastic support of Mr. Epting, took on the project of assembling our new Learning Commons furniture, from the box to finished project. As per the "Applied Design, Skills and Technologies" area of the new curriculum they took on the tasks of; "working effectively in a group including the ability to share and maintain an efficient work space," "testing, making changes, troubleshooting and test again," and solving tasks requiring the acquisition of additional skills which require the use of multiple tools and technologies."

These students contributed to our school community, successfully worked together in groups following written instructions, used new tools and problem solved when all did not go as planned.



CROSS COUNTRY BEGINS!



Fall is nearly here and that means the start of Cross Country season! Cross Country is open to all students in grades 1-7. Students will have the opportunity to participate in 3 mini meets (September 26, October 2 and October 11 at 3:30pm) and one final meet at Trout Lake (October 18 at 1:00pm). If your child would like to participate in Cross Country this year, it is important that he/she attends our first practice on Thursday, September 20 at 8:15am. Permission slips (which will include details on practice dates) will be distributed and will need to be returned to one of the sponsor teachers before the first mini meet on Wednesday September 26. Practice days will be confirmed on the first practice this Thursday.

If you have any questions please see Ms. Tang, Ms. Sula, Ms. Petrellis, Mr. Epting or Mr. Weiss

Kids Plus™ Accident Insurance

The Kids Plus™ Accident Insurance school distribution program is moving online! The main website at kidsplus.ca will continue to be available for parents to purchase coverage, access claims forms and full plan information online. Additionally, for 2018 we've decided to take our mission to be green one step further by discontinuing distribution of all Kids Plus™ Notices (Brochures) to reduce our overall paper use. These changes are part of our ongoing commitment to continuously provide superior and meaningful service to our partners and clients while reducing our impact on the environment."

EVENTS IN OUR COMMUNITY

VCH and VSB co-present: Parent Education Series - 2018-2019

"Child and Youth Wellbeing Workshop" Series - FREE

VSBC Education Centre - 1580 West Broadway Room 180 - 6:00-8:00 p.m.

See Flyer attached for Series Titles and dates.

"The Gift of Failure: Fostering Intrinsic Motivation and Resilience in Kids"

Thursday, September 27th at 7 PM at Crofton House School

Tickets \$20 at www.chs-wholegirl.eventbrite.ca (see attached flyer)

Brief summary: Veteran teacher, author, and education journalist Jessica Lahey breaks down the research on motivation, resilience and learning, and explains how autonomy-supportive parenting and teaching not only boosts kids' motivation, but improves educational outcomes. Using personal narrative and humor, Lahey explores the research on extrinsic and intrinsic motivators, praise, and learned helplessness, while offering instruction and assessment methods that promote deep, durable learning and engagement.

Jessica Lahey is a teacher, writer, and mom. She writes about education, parenting, and child welfare for *The Atlantic*, *The Washington Post*, Vermont Public Radio, and the *New York Times* and is the author of the *New York Times* bestselling book, *The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed*. She is a member of the Amazon Studios Thought Leader Board and wrote the educational curriculum for Amazon Kids' *The Stinky and Dirty Show*. Jessica earned a B.A. in Comparative Literature from the University of Massachusetts and a J.D. with a concentration in juvenile and education law from the University of North Carolina School of Law. She lives in New Hampshire with her husband and two sons and teaches high school English and writing in Vermont.

FROM THE PRESENTER:

"If you are not familiar with my work, my author links at the *New York Times*, *Atlantic*, and *Vermont Public Radio* are below. My most recent article, on the problems associated with rewarding kids for grades rather than the process of learning ran in print this past weekend in the *Washington Post* and is linked [here](#). [Selected articles of mine can be found here](#), my video series on [The Gift of Failure FAQs are here](#) and an excerpt that gives an overview of *The Gift of Failure* was published [here](#), in *The Atlantic*, or [here, at PBS Parents](#).

I will also have copies of *The Gift of Failure* in Mandarin and Korean, as well as whatever other editions I can fit in my suitcase."

New York Times bestselling [The Gift of Failure](#) & forthcoming *The Addiction Inoculation*

Other stuff at [The New York Times](#), [The Atlantic](#) & [The Washington Post](#)

Co-host, [#AmWriting with Jess & KJ](#) podcast

[Come see me out on the road!](#)



PAC CORNER:

The next PAC Meeting is **TONIGHT - Sept. 17th at 7:00 p.m.** in the school library. Please come along and lend your voice to PAC decisions and support what is being done by your PAC group.

