

## Unacceptable Behaviours

Behaviours listed below are examples only and are not an all-inclusive list.

### Disrespectful:

- Pushing, hitting, kicking
- Swearing
- Littering
- Lying
- Not listening to adults
- Uncooperative behaviours
- Making racist, sexist, homophobic or negative religion-related remarks

### Unkind:

- Verbal/physical/emotional bullying
- Hurtful words
- Excluding others
- Gossiping
- Written notes or use of internet to hurt others

### Unsafe:

- Running inside
- Fighting or play fighting
- Harming others
- Swinging, jumping, climbing dangerously
- Leaving your classroom or the school
- Using inappropriate internet sites

*Behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, or sexual orientation will be treated seriously at Brock Elementary. (Prohibited grounds set out in the BC Human Rights Code).*

## Consequences for Disrespectful, Unkind or Unsafe Behaviour

### Initial, Minor Problems:

- Discussion with student to identify better choices, referral to classroom teacher
- Possible short time out

### More Serious or Repetitive Behaviour:

- Meeting with teacher/principal and call to parents
- Record of incident kept
- Written apology, time out/loss of privileges, community service

### Serious Misbehaviour:

- All of the above
- VSB officials, agencies contacted as needed
- Possible in-school/out of school suspension (see below)

*\*All consequences are intended to teach students more appropriate behaviour and are restorative rather than punitive wherever possible.*

*\*Special considerations may apply if a student is unable to comply with the expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.*

*\*There is a progression of expectations held for students as they become older, more mature and move through successive grades.*

*\*The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the Code of Conduct.*

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

### Suspensions may be for the following reasons:

- Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- Because the student has failed to comply with the School Code of Conduct.
- Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>).

# General Brock Code of Conduct



**Students must behave according to the Code of Conduct which recognizes the rights of:**

- All students to learn
- Students and staff to work and learn in a safe environment
- Students, staff and parents to be treated respectfully

**At Brock, we respect the rights and safety of:**

1. Self
2. Others, and
3. Environment

**“Dream, Dare, Do”**

### **Who You Can Call For Assistance:**

Call the school at (604)713-5245 for:

- Your child’s teacher
- Nancy Paget - Principal
- Adam Haydon - Area Counsellor

**\*\*Revised Sept. 2017**



## Brave Respectful Optimistic Co-operative Kind

By following our Code of Conduct, we create and maintain a safe, kind and inclusive school in which all are able to be successful learners. At all times Brock students and staff are expected to use words to solve problems, treat others the way we like to be treated, speak and act kindly, allow everyone the chance to learn and respect personal space. All behavioural expectations and consequences take into account the developmental growth and maturity of each student. Brock Elementary promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability sex or sexual orientation This code of conduct applies to behaviour at school, during school-organized or sponsored events and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school and/or student learning. The behaviours cited below are examples only and are not an all-inclusive list.

### In the Classroom

- help each other
- respect each other's learning
- take care of books & learning materials
- follow instructions

### On The Playground

- include others
- share equipment
- use correct recycling bins
- ask a *Brock Buddy* or adult for help with a problem

### In The Lunchroom

- talk quietly
- stay seated until finished
- clean up after yourself
- use correct recycling bins

### In The Hall

- walk
- stay on the right-hand side
- use quiet voices
- hands & feet to yourself
- share space

### In Washrooms

- respect privacy
- wash hands with soap
- flush
- keep washroom tidy
- wait your turn

### In The Community

- be polite
- pick up after yourself
- represent Brock proudly
- speak respectfully