

Parents and Guardian's Support

Develop a respectful relationship with your child's teacher and all school staff.

Ensure adequate rest for your child.

Call the school when your child will be absent.

Monitor Newsletters and Parent Advisory Council E-mails.

Make sure that your child is on time for school.

Talk to your child's teacher or call the school if you have concerns.

School Contacts for Assistance

Your child's teacher - to be contacted first.

- The Principal
- The Office Administrative Assistant
- School/ Area Counselor
- Aboriginal Education Enhancement Worker/ Teacher
- Youth and Family Worker
- Neighbourhood Assistant

Student Suspension and Exclusion Policy

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- A. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- B. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- C. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

The cited behaviours above are examples only and not an all-inclusive list.

The Parent or Legal Guardian will be asked to return with their child to make a commitment to improve behaviour.

Please note that if there is a violation of a very serious nature, suspension will be immediate.

Parents of offenders and victims will be contacted as soon as possible School District officials, police or other agencies may also be notified as required by law.

Thank-you for helping to maintain a safe, caring and orderly learning environment for all students

Consequences for Misconduct

Expectations of personal responsibility and consequences will increase with consideration given to a student's age and prior behaviours. Special considerations may apply to students with a disability of an intellectual, physical, sensory, emotional or behavioural nature. A restorative focus is our goal wherever possible.

Step 1:

The supervising staff member will speak directly to the child. A period of 'time out' may be required to reflect on decision-making skills.

Step 2:

The staff member may arrange to see the student to discuss and participate in restorative processes,

Step 3:

Staff will work co-operatively with students and parents/ guardians to come up with a plan to promote positive conduct.



Britannia Students are Kind & Caring

- Be kind to others around you
- Treat others the way you wish to be treated
- Say and do kind things
- Be polite
- Be a role model and help others
- Help when someone is hurt
- Report problems to teachers
- Include others in work and play
- Appreciate different backgrounds and abilities
- Do not use insults or put downs

Britannia Students, Parents, & Staff are Safe.

- Look out for each other
- Permission is needed before leaving the school grounds
- Talk only to people they know
- Report unsafe behaviour and bullying
- Move safely in and outside the school
- Come into school at the bell.
- Create safe games that include others

Bullying - The school will treat very seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation.

Technology - School phones can be used to contact parents/guardians when needed. Students may bring personal devices to facilitate their learning when requested and under the supervision of staff. The school cannot be liable for the loss/damage /theft of devices brought to school on their own accord.

Illness - All cases of student illness will be reported to the office. The First Aid attendant will contact the family if necessary

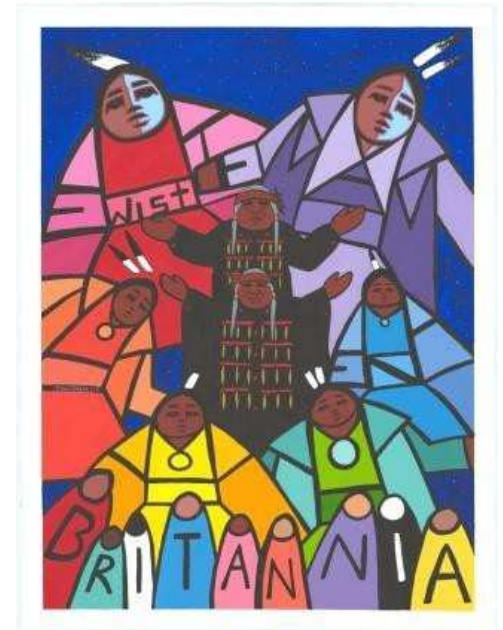
The Britannia Code of Conduct

Clearly states expectations of behaviour for all members of the school community to promote an optimal learning environment. Our Code of Conduct promotes the values expressed in the *B.C. Human Rights Code* respecting the rights of all individuals in accordance with the law– prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, sex or sexual orientation and gender identity or expression. The Code of Conduct applies while at school, at school-related activities or in other circumstances such as online behaviour, where engaging in the activity will negatively impact the safe, caring and orderly environment of the school and/ or student learning.

Britannia Students, Parents, & Staff are Respectful and Responsible.

- Treat themselves and others with respect
- Listen carefully to others
- Behave and speak in a calm appropriate manner
- Respect the privacy of others
- Acknowledge the feelings of others
- Respect possessions and property
- Contribute by doing their part
- Keep on task and use time wisely
- Clean up after themselves
- Share
- Admit mistakes, apologize, and make it right

Britannia Elementary Community School



Ewist te Mamena

(A Good Place for Children to Learn & Grow)

CODE OF CONDUCT

Britannia Elementary School

At Britannia Elementary staff and students strive to be safe and considerate; listen to others, think of others feelings, and respect our differences.

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Updated June 2017