

## WHAT'S COMING?

### Public Input on School Facilities

Welcome to the VSB Engage Newsletter. We will publish updates on a regular basis to ensure you are in the know on all activities related to the public conversation on the long range facilities plan.

Over the coming months, we will be hosting a dialogue with citizens and District stakeholders. We are seeking community input on our interim Long Range Facilities Plan (LRFP), which sets high level goals and targets for 2030. We will convene a range of opportunities for citizens, VSB and community stakeholders to share their values, priorities and ideas related to the plan. Watch for the following:

- We have launched a new channel for sharing information on the ways you can get involved. You can find us at [www.vsb.bc.ca/VSBEngagement](http://www.vsb.bc.ca/VSBEngagement) and [@vsbengagement](https://twitter.com/vsbengagement).



- We will launch an online public survey on March 5.
- We will meet with stakeholders beginning in February and throughout the consultation period.
- An open house launch on March 5 will be followed by community conversations in April.
- We will close consultation with an open house and report out on May 8.

## SUMMARY OF PROCESS

The Vancouver Board of Education (VBE) is committed to bringing citizen and stakeholder knowledge and voices into the planning process. Community knowledge and input is essential to the development of a strong plan. Here is our schedule at a glance:

### FEB 2016

- Launch of communications
- Stakeholder meetings begin

### MAR 2016

- Launch of online survey
- March 5 Open House, Creekside Community Centre

### APR 2016

- Public meetings:
- Renfrew CC (Apr 2)
  - VBE (Apr 7)
  - JCC (Apr 10)
  - River District Centre (Apr 24)
  - SFU World Art Centre (Apr 30)

### MAY 2016

- May 8 Open House, Creekside Community Centre
- Consultation report + updated LRFP presented to Committee II (May 18)

### JUN 2016

- Updated LRFP to Committee II (Jun 15)
- Updated LRFP to board for approval (Jun 20)